Vision

The University of Hong Kong Libraries seeks to sustain and enhance the University’s excellence as an institution of higher learning, as a pre-eminent international university in Asia, and to provide outstanding teaching and world-class research support collections and services so as to produce well-rounded graduates with lifelong abilities to provide leadership within the societies they serve.
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Surprise, I am still here. Last year in this space I indicated that I was retiring. Indeed at the time I imagined that surely my replacement would have been found by this point in time and the next HKU Librarian would be writing this summary page. But like Mark Twain, who told a news reporter that “The report of my death was an exaggeration,” I am still alive engrossed in the work of Hong Kong’s finest academic library system.

However, since this now marks my tenth and final year in the Libraries, I thought I would take advantage of this opportunity to point to some of the more remarkable accomplishments which members of the Libraries staff have achieved:
1. **Improving student life.** Our libraries serve all members of the university community, but numerically we deal mostly with students. One way we have tried to help them is by improving our customer service skills. Over the years we have enrolled staff members in many front line service training programmes, written service contracts, and done everything possible to smilingly meet student needs. Other efforts to improve the quality of the student experience have included: extending the opening hours during the regular academic year; opened the Libraries 24 x 7 during revision and examination periods; created a 24 x 7 reading room for year round use; created small group study areas; created assigned spaces for noisy and quiet patrons; rewritten food and drink rules so students can feed themselves physically as well as intellectually in specified areas of the Main Library; held exhibits and art shows; and introduced mobile phone sms recall and hold pick-up notice services to help students as well as other patrons make recall and hold pick-up notice services to help students as well as other patrons make

2. **Research support.** While competing demands for fiscal support have not permitted the University to provide annual increases in library materials budget, by drawing upon reserves built up in earlier years we were able to aggressively build the collection. In 2002 we celebrated the addition of our second millionth paper bound volume and in 2007 our first millionth eBook. During the next few months we will add our third millionth volume and third millionth eBook. This means that in just these few years we have added four times as many library books as were added during the University’s first 90 years. But during these same years we also went from around 10,000 ejournals to more than 60,000 electronic subscriptions. Having so many electronic journals means our scholars can find what they want, when they want, and from wherever they are, as long as they have internet connectivity. The main downside of all this growth in electronic resources has been the fact that not as many teachers and researchers, especially in science and technology, need to come to the library itself since the library comes to them.

3. **Physical facilities.** The lack of sufficient physical infrastructure was one of the major problems facing the Libraries ten years ago: there wasn’t enough stack space to hold the growing collection; the technical services staff were working in very crowded conditions; the amount of student study space had been shrinking for years as tables were removed and book stacks were put in their place; the only small group study rooms were those designed for audio visual machine viewing; and to top it off, small chunks of cement had fallen out of the ceiling in the Old Wing of the Main Library calling into question the long term viability of that building.

The completion in 2001 of the new Yu Chun Keung Medical Library which was already in construction when I arrived greatly eased the study space problem for these students although the building was not large enough to house its entire collection. The subsequent creation of a 24-hour, 7-day-a-week study space in the Main Library for about 80 students with five small group study tables improved the student study space problem for the thousands of students using that facility. But that was not enough. Consequently, we soon began plans to “de-book” the entire third floor of the Main Library in order to create a “Learning Commons” replete with many small group study spaces, more space for library supplied computers as well as for students to use their own laptops, and a “Deep Silence” area for those who want to avoid the noise that goes with group study facilities, etc.

The collection space problem, on the other hand, has continued to be of concern. It was temporarily addressed when another floor in the Hing Wai book storage warehouse near Aberdeen was renovated, providing a total storage capacity of 580,000 volumes. In 2007, with the help of the University, we were also able to relocate more than 60 technical services staff members into a Kennedy Town office building which thus enabled us to install compact storage stacks on the second floor to house another 328,000 books.

To further address the lack of collection storage space, with the support of Heads of Universities Committee and the University Grants Committee, a Joint Universities Research Archive (JURA) shared storage facility will be completed by 2014 which will enable all of Hong Kong’s university libraries to be steady-state collections wise and to further increase study space if needed.

4. **Community outreach.** Since 2001 we have spent considerable efforts reaching out to the Hong Kong community. Each talk in our very successful Book Talk series has typically attracted from 80 to 120 participants from across the city. For secondary school students and teachers we have sent librarians to give talks on new electronic information, we took over circulating literature poster displays from the British Council to heighten student awareness of English literature, and we have arranged with selected publishers to allow upwards of a dozen secondary schools access to several hundred thousands of our eBooks. We also signed an agreement allowing reciprocal library access with the Hong Kong Academy for Performing Arts and we are the only academic library in Hong Kong to allow Hong Kong’s public library system to refer their patrons to use our collections and services when they need them.

At the same time, we have reached out to the Hong Kong community for help. We have invited them to join our Circle of Friends organization. Their dues and their response to annual solicitations have provided us with hundreds of thousands of dollars with which to purchase badly needed library materials. We are especially indebted to friends like Po Chung, To Wai-ping, Mary Rodrigues, Chung Kin-kwok and the Hung On-to and Yu Chun Keung families for their very generous contributions. In addition, staff members have given of themselves generously to work in community organizations, including providing two of the four Hong Kong Library Association presidents during this period of time.
5. Collaboration. The past ten years have seen a remarkable amount of collaborative activity among libraries with HKU Libraries often at the helm. For example, we led the creation of the Hong Kong Academic Libraries Link (HKALL) programme, which has sped up and enormously increased the amount of resource sharing among the eight UGC funded academic libraries. HKU is also the lead institution for the construction of the Joint Universities Research Archive (JURA), which will bring together 7.4 million volumes of less frequently used but still important books and journals from these eight libraries between 2014 and 2030. HKU Libraries have also participated in a wide range of collaborative activities sponsored by the eight institutions of higher learning in Hong Kong, the Joint University Librarians Advisory Committee which have saved millions of dollars through consortial buying.

Internationally, HKU’s Libraries have also been active. We were the first non-North American library to join the Center for Research Libraries, the “research library’s library”; the RAPID journal article delivery consortium, which facilitates the electronic exchange of journal articles, not owned locally, between the major libraries of North America; and we have been very active in the Pacific Rim Digital Library Alliance, providing secretariat support for four of the past ten years. We have also been actively engaged with other libraries in China through staff exchanges with Peking, Tsinghua, Fudan, Shandong, Wuhan and other universities. Here at home, we have also actively collaborated with the Centre of Asian Studies, providing the technical infrastructural support for its Hong Kong Jockey Club funded Hong Kong Memory Project.

6. Knowledge exchange and raising the global visibility of the University. Knowledge exchange, or the active sharing of research findings between scholars and institutions, requires a vehicle of communication. The Libraries have been actively helping the University accomplish this by taking the lead on the establishment of the HKU Scholars Hub, the University’s electronic institutional repository. With the financial support of the University, the Scholars Hub has been able to provide an internet accessible web page for each of our researchers and, where permitted by the publisher, open online access to the full text of their research findings. Included in this effort is also internet access to the many thousands of student theses and dissertations. The Libraries’ very successful and self-sustaining Library Leadership Institute has been another means of raising the visibility of the University, particularly in Asia. Annually we have invited one or two internationally recognized library and information technology experts to teach library managers from China and other parts of Asia. Over the past eight years these library leaders have learned practical management skills, new developments in IT and, of course, about the University’s library programmes.

7. Physical preservation and conservation of library materials. For libraries, the purchase of paper bound books and journals is similar to the purchase of machinery for a factory: these investments enable the factory owner to produce goods and services which can be sold to others in order to raise more funds and to be sustainable. Consequently, it pays for the factory owner to take good care of their machinery. Academic libraries for the past two centuries have been investing in the purchase of paper bound books and journals which have been used by generations of scholars. As a result, they too want to preserve these materials in order to more fully realize the value of their investments. Our University is about to celebrate its centenary. During these years tens of thousands of students have been trained and, as noted here, millions of volumes of research materials have been purchased. During many of these years we have maintained a high quality bindery which has attached long-lasting bindings to journal issues and books as well as repairing the bindings originally provided by the publishers. It is with great pleasure that this year we have begun the establishment of a full service conservation and preservation programme to insure that additional generations of scholars will be able to enjoy access to the materials which we have and will continue to collect.
8. Use of information technology.
Many of the accomplishments listed above required the use of IT: the mobile phone sms text messaging of library notices; the connecting of readers 24 x 7 to the several million eBooks and tens of thousands of eJournals that we have purchased; the electronic order and delivery of research materials to the computer desktop of our scholars obtained from the Center for Research Libraries and the RAPID journal article delivery consortium; the Scholars Hub; and the HKALL book sharing consortium here in Hong Kong, which allows students in UGC supported institutions of higher learning to seamlessly order books from other libraries, all employ an enormous amount of IT to make these actions possible.

But there are other less visible uses of IT that are integral to the services which we provide on a daily basis. When we catalogue books, we do so by accessing the world's largest collection of bibliographic records located in Dublin, Ohio. When we buy books and other library materials, we look for records already deposited by other libraries so we can electronically copy the work done by these other libraries to provide author, title, and subject, etc., access to the materials in our own collection on our online catalogue. At the same time we electronically deposit records for materials not catalogued by other libraries. We earn HK$24 for each of these records and since we have purchased so many Chinese eBooks and buy traditional paper bound Chinese books so much faster than most other western libraries, we have been ranked among the top three contributing libraries to this database annually for the past six years as we have annually added more than 85,000 records. To enhance the online browsing experience we have also electronically attached table of contents and book jacket information to the records of many of our new books.

Another use of IT has been our use of radio frequency identification (RFID) technology to enhance our ability to circulate and inventory books by inserting RFID tags in all of our materials. With these tags in place, library patrons can check in and out stacks of books by themselves without queuing in lines for staff help. Yet another use of IT has been to preserve the intellectual content of special collections and rare materials. In earlier years we made microfilm copies of such materials but that made them difficult to use. During the past decade we have electronically scanned thousands of volumes of such materials and made them available on the internet for the use of the local and international communities. Through our participation in the China-America Digital Academic Library project, we were able to send thousands of Hong Kong Collection materials to Shenzhen at no cost for scanning. In an ongoing project we have been creating eBooks by scanning western language rare books about China.

The Libraries have adopted in recent years a few mottos or branding statements to help communicate to the University and indeed to our own staff what we are all about:
• The University of Hong Kong Libraries: Caring, Collaborative, Creative; your partner in intellectual excellence.
• The University of Hong Kong Libraries: Your learning place.

The eight clusters of accomplishment listed above have been pursued to insure that we not only say we care for our patrons, but that we actually make their research and study experiences as successful and pleasant as possible. We recognize that we cannot hope to be successful on our own but we need to collaborate with others on and off campus, particularly in the provision of information resources. And our uses of IT have all been initiated with the goal of making our patrons more successful. All of this is needed to insure that the library continues to be the learning place for today’s and tomorrow’s students and staff. It has been my pleasure and honour to participate with my colleagues in all of these activities.

Dr Anthony W. Ferguson
University Librarian
Excellence and Innovation in Learning and Research
Communications with faculty and students on collections and services

During November, 2009 we conducted our biennial user survey, the fourth time we had utilized the gap analysis instrument. In addition to providing our users with an opportunity to evaluate our performance, the survey enables us to identify performance gaps, to study user preferences for print and electronic materials and to ascertain the importance of the Libraries to users’ success at the University. Our largest number of responses (5,245) was received, being more than double those received for the previous survey.

A brief analysis of results showed that we improved our performance in 27 of the 40 categories we have surveyed since we first started in 2003. With the growth in electronic resource provision, we have witnessed a growth in preference for online materials. For journals, this year’s 66.41% preference for electronic represents only a small increase on the previous survey’s 65.85%. For books, this year we distinguished between books for leisure and books for study/research. Online preference for study/research (45.09%) provides a marked difference over online leisure books (29.03%).

In terms of the importance of the Libraries, we asked users to provide a score out of 5 (with 5 being most important) on the importance they place in library services, resources, electronic resources and facilities. Average scores for each of these categories were above 4.0 with library resources scoring an average of 4.44.

With increasing budget constraints, the Libraries need to further ensure that our collections are appropriately matched to the University’s strategic research areas and to Faculties’ evolving profiles. Branch and Subject librarians, in consultation with their faculties, reviewed their annual funding needs to identify these high priority areas. These included new programme needs, strategic research areas, and needs arising from interdisciplinary programmes, collaborative research and common core curriculum, and other programmes/courses of studies. Modified zero-based budgeting was employed to allow for re-prioritization of identified needs.

Through our Branch, Subject and Reference Librarians we also solicited feedback through focus groups, regular meetings with faculty and students, Blogs and RSS feeds. Our Comments and Suggestions webpage also continues as a source for engaging with our users, and often provides us with valuable ideas which we implement in order to improve services.

With our Wiki@HKUL site expanding to over 100 pages with more than 125,000 views, it is becoming an increasingly important tool for communication. Additionally, now that we have loaded course materials into the site, the wiki is becoming more relevant to students.

Our Scholarly Communications Team continued to develop the HKU Scholars Hub, our institutional repository, to a world class standard. Part of this has been the development, promotion and refinement of ResearcherPages, which provide streamlined access to HKU scholars in support of knowledge exchange.
Collection development

Monograph (print and electronic) prices increased by 3 to 4% in 2009. Overall price increase for periodical subscriptions was recorded at 4.4% in 2010, partly in response to a plea for price stability when publishers were warned of significant collections budget downsizing for 2010 and beyond. Electronic resources pricing remained unstable due to changes in pricing models and a shifting of cost increases to larger institutions with higher anticipated usage, but most large package deals are capped at a 6-9% annual increase.

During the report year, the Collection Development Team placed emphasis on e-book acquisitions, and the transition strategy was communicated to the Shared Electronic Resources Fund Advisory Committee (SERFAC) and all user groups. The Libraries also piloted the Elsevier e-book Usage Based Acquisitions model, which enables libraries to buy what students and faculty actually use, not what we anticipate that they will use.

We added 76,782 volumes to our print and non-print (microform and audio-visual) collections, representing an almost 13% reduction over the previous year’s additions.

The Hong Kong Collection in Special Collections grew significantly with an array of solicitations of specialist and often unique materials from corporations, government departments and officers as well as individual citizens.

In the branches:

The Education Library continued to strengthen the breadth and depth of its collections to support new courses and emerging research activities, including Common Core Curriculum subjects;

The Law Library worked with the Law Faculty Library Committee to reduce HK$150,126 worth of journal subscriptions which has helped trim the serials expenditure and to free up funds for new titles;

The Medical Library worked with faculty to enhance the collection especially for new programmes such as Pharmacy and Medical Humanities as well as expanding programmes in Nursing Studies and Public Health. The Library also collaborated with the mainland China library consortium, calis, to purchase e-books at a special consortia price;

The Music Library developed its collection of operatic studies and African music.

Improving access to information

We worked hard on improving access to our print resources this year. Utilising RFID (radio frequency identification) technology and handheld devices, we performed a stock-take of over half a million open-stack items in the Main Library. Follow up work resulting from this stock-take is now underway. At the same time and in order to make the collection easier to browse, we redistributed over 100,000 books in the Dewey classification 300 number range so that they can be housed in shelves that are six levels as opposed to the previously crowded seven shelf levels. Our Music Library greatly improved the physical access to its CD collection with the installation of customized CD shelving units.

Use of the document delivery and book delivery services from the Hing Wai remote storage facility remains steady. Our pledge to deliver these within one and two working days respectively was met in 99% and 98% of occasions.

Over 1,000 volumes of rare books, 1,000 volumes of theses and 277 audio/video tapes from Special Collections were digitized. Electronic indexes for 500 volumes of Chinese account books were created in order to facilitate online searching and an electronic finding aid for 4,159 photos received from the Far Eastern Economic Review was created.

Our Audio-visual and Reserve Collection introduced a new eVideo streaming platform that makes use of Flash technology. Considerable efforts were made in converting TV programmes to this platform. As a result, the number of accesses to these resources rose sharply by more than 900%.

The Fung Ping Shan Library created a Taiwan studies page <http://sunzi.lib.hku.hk/ER/subject/hkul/95124/bi/1>. The page lists the major Taiwan-related electronic resources and facilitates access to information on Taiwan.

Efforts have been put in to cataloguing some large Chinese collectanea, including Si bu cong kan chu bian (四部叢刊初編), Si bu cong kan 2 bian (四部叢刊二編), Wan you wen ku di 1 ji (萬有文庫第一集), Wan you wen ku di 2 ji (萬有文庫第二集), Wan you wen ku di 1, 2 jian bian (萬有文庫一·二集簡編), Wan you wen ku hui yao (萬有文庫薈要), in order to make the individual titles in these collections more visible to users. In addition to the print Chinese collectanea, individual titles in Zhongguo ji ben gu ji ku (中國基本古籍庫) and Si bu cong ban dian zi ban (四部叢刊電子版) are also catalogued and can be searched via Dragon.

Under the guidance of the Collection Development Team, our Branch and Subject Librarians introduced web 2.0 subject web pages to enable a dynamic information service which enhances discovery of global knowledge and multimedia contents. See http://libguides.lib.hku.hk/home for the guides. The LibGuides software enables integration of our existing subject blogs to connect, share and deliver contents that are timely and focused on course needs. Recognizing that knowledge exchange is critical in fostering intellectual development, innovation and creativity, Libguides is also used to showcase faculty’s publication output sourced through an RSS feed page from Scopus which posts the latest publications by faculty’s subject area.
Serving our users
As with much of the rest of the academic library world, we witnessed a decline in the number of reference enquiries asked of our staff. On the other hand we witnessed a rise in the demand for individual research consultation services whereby specialist librarians help researchers with strategies to address their complex research needs.

Our training initiatives also gathered pace with a 14% increase in the number of instructional sessions (792) and a 22% increase in the number of attendees (18,105). The largest increase showed a rising demand for library courses that help students and faculty to more efficiently utilise library resources. This increase may provide some explanation for the reduced number of reference enquiries, as noted above.

We introduced a new version of the popular bibliographic management tool, EndNote. EndNote X3 continues to grow in popularity with almost 8,000 downloads representing an increase of more than 10% compared with the previous year. We also introduced a new workshop, EndNote Workshop III: When your Thesis meets EndNote. The workshop focuses on EndNote skills related to thesis writing, such as creating a bibliography, merging chapters and travelling library.

With the support of Thomson Reuters, provider of Westlaw HK, the Law Library launched the Westlaw Student Representatives (WSR) programme. Well received among students, the programme enables two senior students to offer specialized legal research training to those in need. In a similar vein, the year also saw the launch of LexisNexis’ Tutorial and Enquiry Desk Service in which sessions run by specially trained students targeting LLB students were offered.

Improving the physical infrastructure
The installation of an electric-driven, compact shelving system with a capacity of 10,940 linear meters on the second floor of the Main Library was completed. The shelving provides much needed space for library materials to be acquired in the coming few years.

In a collaborative project between Prof. C. Y. Jim of the Department of Geography, the Libraries and the Estates Office, the rooftops on the second and fourth floors of the Main Library were converted into experimental green roofs to study their impact on building temperature. The green roof on the second floor is open to users during library opening hours and provides a reflective, inspiring environment.

Our Audio-visual Viewing Room was upgraded with a high definition projector and DVD player to support teaching and learning with enhanced group viewing facilities.

To support collaborative learning and research, the Education Library created a Group Study Room equipped with multimedia capabilities and wireless networking.

The Medical Library created a “medical commons” that incorporates an expanded multipurpose room equipped with multimedia capabilities.

The planning and fine tuning of floor plans for our new Law and Music Libraries in the Centennial Campus progresses well.

While maintaining the physical upkeep of the Main Library, we also developed significant plans towards creating a learning commons environment for the entire third floor, due for construction commencing June, 2011.
Local Knowledge Exchange

Sharing expertise with others in the local community

- Chan, G.R.Y.C. A Heuristic Approach to Student Learning: A Hong Kong Perspective, presentation at the 17th International Conference on Learning, Hong Kong, 6-9 July 2010.

- Chan, W.M. Part-time tutor librarianship courses held by HKU SPACE; HKUL representative HKCAN Workgroup and Bibliographic Services Committee (JULAC); Secretary, Hong Kong Innovative Users Group Unicode Task Force; HKUL Representative, Union Catalog of Chinese Ancient Books Project.


- Sidorko, P.E. ROI and The University Library: Preliminary outcomes of the HKU study, Elsevier Library Connect Seminar: Communicating the Value of your Library, The University of Hong Kong, Hong Kong, 23 October 2009.

- Wan, Y.C. Member of the Advisory Committee on the Hong Kong Memory Project, Home Affairs Bureau; Member of the Church Historical Archives Management Committee, Hong Kong Chinese Christian Churches Union.

- Yiu, A. Workshop for secondary school teacher librarians in the use of netLibrary e-Books; Library Skills Training session for Grade 12 students at Yew Chung International School (both as part of the E-book outreach programme).

Sharing of information with local libraries and other organizations

We continue to share our resources through the usual means of interlibrary loans but additionally we contribute to the broader community by making our resources available when this is feasible. Our Special Collections, specifically, are regularly called upon to help the local community. Here are just a few examples:

- Asia Pacific Vision Ltd. for their documentary productions on crimes in 1980s and 1990s in Hong Kong, in Sept 2009;

- Students of Immaculate Heart of Mary College (聖母無玷聖心書院) and Wong Shiu Chi Secondary School (王肇技中學) for their research projects;

- The Hong Kong Museum of Coastal Defence for duplicating the images of the drawings of British Army Aid Group for their exhibition in April 2010;

- The Hong Kong Surgeon College for their publication on the development of surgeons in the past 150 years in April 2010;

- The Hong Kong Museum of History for their exhibition Modern Metropolis from April to August 2009;

- The Hong Kong Museum of Art for their exhibition Ultimate South China Travel Guide - Canton 洋人旅粵指南 — 廣州自助遊全攻略, from 14 September 2009 to 28 March 2010;

- The Medical Council of Hong Kong for conducting disciplinary inquiries;

- The Hong Kong Chiu Chow Merchants Mutual Assistance Society Ltd. for their research on the publication of the 80th anniversary in May 2010;

- The Hong Kong Chinese Orchestra for its exhibition, 香港 2010 作曲家節 — 梁詠禧展, 26 April to 9 May 2010.
Library tours conducted for members of the local community
The Dental Library conducted Library orientation and library tours for 76 secondary school students who participated in the summer school programme on 20, 28-30 July, 2009.
The Main Library provided tours for 486 local visitors.

Exhibits showcasing HKU information resources to the local community
- Welcome to The University of Hong Kong Libraries 香港大學圖書館 2 - 21 September 2009
- Hong Kong Marine Police 1940 -1980s 香港水警 22 September 2009 - 24 October 2009
- A Pictorial History of Dental Equipment 24 October 2009. Dental Library
- 80th anniversary of the HKU library 1909-2009 6 - 30 November 2009
- Portraits of Marine Life - Art Competition 1909-2009 6 - 30 November 2009
- Portraits of Marine Life - Art Competition by Agriculture, Fisheries and Conservation Department 海洋生物面面觀 — 藝術創作比賽. 漁農自然護理署 1 December 2009 - 15 January 2010
- Chinese Paper Cutting 中國剪紙 18 January 2010 - 28 February 2010
- "Relax. Enjoy. Give a Smile." Photo-Taking Competition 《寬·融·歡容》攝影比賽 1 - 14 March 2010
- Special Education, Education Library March 2010
- Gabriel Garcia Marquez Photo Exhibition 15 March 2010 - 15 April 2010
- The Visitor’s Guide to Old Wanchai 老灣仔指南 19 April 2010 - 23 May 2010
- Fernando Mendes Pinto 24 May 2010 - 16 June 2010
- Hong Kong Nature Landscapes by Edward Stokes 17 June 2010 - 2 August 2010
- Online exhibitions for the Oscars, the Hong Kong Film Awards and the Golden Horse Awards were created by the Audio-visual and Reserve Collection.
- Alexandre Yersin Straw Hut. A model of the straw hut (used as a laboratory) in which Alexandre Yersin discovered the plague bacillus while he was in Hong Kong in 1894 was set up in the Medical Library. The hut was formerly located in Kennedy Town.

Book Talk Series
- From the viewpoint of "Molotov" and the Great Purge by Mr Albert Lui (黎廣德先生). Moderator: Mr Vincent Wong (黃永先生). 24 September 2009
- From the viewpoint of "Molotov" and the Great Purge by Mr Yip Yat Chee (葉一知先生). Moderators: Ms Yip Tin Pui (葉天佩女士); Dr Ku Kam Ming (顧錦明博士). 7 October 2009
- The Future of Hong Kong as an International Financial Centre, Post-Crisis by Mr Andrew Len Tao Sheng (沈聯濤先生). Moderator: Prof Richard Yue Chim Wong (王于漸教授). 3 November 2009
- From the Beginning of the Century: On Sun Yat-sen and the Future of the Cross-Strait Relations between China, Taiwan, Hong Kong and Macau by Mr Andrew Len Tao Sheng (沈聯濤先生). Moderator: Prof Wong Siu Lun (梁錦隆教授). 19 November 2009
- From the Beginning of the Century: On Sun Yat-sen and the Future of the Cross-Strait Relations between China, Taiwan, Hong Kong and Macau by Mr Andrew Len Tao Sheng (沈聯濤先生). Moderator: Prof Wong Siu Lun (梁錦隆教授). 5 November 2009
- The Origin of the Hang Seng Index and What You May Not Know about Hong Kong by Ms Nicole Kwan (關家敏女士), Mr Stanley Kwan (關士光先生). Moderator: Ms Christine Loh (陸嘉慧女士). 19 November 2009
- The First 10 Yards – The 5 Dynamics of Entrepreneurship and How They Made a Difference at DHL and Other Successful Startups by Mr Po Chung (鍾寶祥先生) and Dr Saimond Ip (葉利民博士). 25 November 2009
- Underground Front: The Chinese Communist Party in Hong Kong by Ms Christine Loh (陸嘉慧女士). Moderators: Mr Ching Cheong (程翔先生), Mr Stephen Vines. 11 March 2010
- East River Column : Hong Kong guerrillas in the Second World War and after by Mr Chan Sui Leung (陳瑞烱先生). Moderator: Dr Peter Cunich. 21 January 2010
- No Bad Fat, All Good Fat including Cholesterol: a re-evaluation of the diet/heart disease hypothesis by Prof Marcel S.F. Lie Ken Jie. Moderator: Dr Anthony Ferguson. 25 March 2010
Book launches

• Prof Hou Pao Chang and His Family《侯寶璋家族史》新書發布會
  Guests: Prof S.P. Lee (李心平教授), Dr Laurence Hou (侯鴻學醫生) Sharing by Prof Sir David Todd (達安輝爵士) (MBBS 1952), Prof Rosie T.T. Young (楊紫芝教授) (MBBS 1953), Prof Lee Kin Hung (李健鴻教授) (MBBS 1958), Dr the Hon. Leong Che Hung (梁智鴻醫生) (MBBS 1962). Moderator: Prof S.P. Chow (周肇平教授), Pro-Vice-Chancellor and Vice-President. 20 July 2009

• Eileen Chang’s The Fall of the Pagoda 張愛玲《雷峰塔》英文原著新書發布會
  Guests: Dr Roland Soong (宋以朗博士), Mr Perry Lam (林沛理先生). 15 April 2010

• Seventy-five Years of Hong Kong Manufacturing – Past and Present by Dr Lee Pui Tak (李培德博士), Mr Yin Tak Shing (尹德勝先生). 6 May 2010

• Hong Kong Movers and Stayers by Professor Janet W. Sulaff. Moderator: Prof Lui Tai Lok (呂大樂教授). 13 May 2010

• Legends from the Swiss Alps《瑞士阿爾卑斯山的傳說》by Prof Andrea Riemenschneider, Prof Leung Ping Kwan. Moderator: Yuen Che Hung. 10 June 2010

• Hong Kong Nature Landscapes by Mr Edward Stokes. Moderator: Mr Tom Mitchell. 24 June 2010.
Regional Knowledge Exchange

Sharing expertise with others in the regional community

- Chan, J.L.Y. 香港高校圖書館資源分享的建設及發展. CALIS 全國醫學圖書館文獻資源建設研討會會議指南 (Conference on Collection Development in Medical Libraries in China; Proceedings), Chongqing Medical University, 2010: 54-58.

- Chan, J.L.Y. 香港高校圖書館資源分享的建設及發展. presentation at the 2010 CALIS Medical Librarians’ Forum - China, Taiwan and Hong Kong. 全國醫學圖書館文獻資源建設研討會 Chongqing, China, 2-5 June 2010.


- Ferguson, A.W. Saving Money Through Collaboration in OCLC, OCLC Asia Pacific Regional Council Inaugural Meeting, Beijing, China, 7-8 September 2009.


Sharing of information resources with libraries in the region

The Fung Ping Shan Library signed an agreement with the National Central Library (Taiwan) for publication exchange, collaborative creation of bibliographic databases and cooperative publishing.

Library tours conducted for visitors from the region

The Main Library conducted tours for almost 800 visitors from Taiwan, China and Macau.
Regional staff exchanges and internships

- Mr Thomas Hung, Bibliographic Discovery Team Leader, visited the Tsinghua University Libraries on exchange between 21 November and 4 December 2009.

- Mr Peter Sidorko, Deputy Librarian acted as an expert consultant at Xiamen University Library, Xiamen, China between 24 and 28 January 2010.

- Ms Peony Tai, Assistant Reference Librarian of Main Library, visited the Fudan University Libraries on exchange between 27 February and 14 March 2010.

- Ms Liao Jianlan from the Reference Department of Fudan University Library joined our staff exchange programme between 15 November and 12 December 2009.

- Ms Yao Lihua from the Circulation Department of Tianjin University of Science and Technology visited our Libraries between 7 and 30 April 2010 under the internship programme organized by the University of Hong Kong.
Global Knowledge Exchange
Sharing expertise with others in the global community


Sharing of information with libraries globally

Once again, as noted in the 2009 OCLC Annual Report, the University of Hong Kong Libraries was ranked as the largest contributor of original cataloguing records to the OCLC WorldCat database. This is indeed a great achievement and reflects positively on the many changes we have implemented in our cataloguing practices in recent years.

In the summer of 2010, the Education Library provided resources support for the External Experience Course undertaken by the undergraduate students. The programme runs in collaboration with four Australian universities, La Trobe University, University of New South Wales, Queensland University of Technology, and the University of Queensland.
Library tours conducted for visitors from abroad
Our Reference Department conducted library tours for more than 100 visitors from Australia, Japan, Korea, Malaysia, Philippines, Saudi Arabia, Thailand, United Kingdom, United States and Vietnam.

The HKU Scholars Hub, a database of visible research for Knowledge Exchange
Funding received from the HKU Knowledge Exchange Office enabled us to create author profile pages, "ResearcherPages", for each of the 1,300 current HKU academic staff. These pages show contact details, research interests, areas for media comment, bibliometrics on quantity and quality of research output, and fulltext items authored by these HKU researchers. With this development, HKU research and researchers have become more visible and "findable". Researchers in government, industry, and academia can now quickly discover by Google and other search engines a relevant expert at HKU willing to undertake collaborative or contract research, media comment, special projects, supervision of graduate students, etc.
Staff Matters
Professional Development

Allen Lam Kei-leung, Master of Science in Library and Information Management, The University of Hong Kong, December 2009.


Promotions and Service Awards

Long Service Awards

25 years
Gayle Rosemary Chan Yu-ching (Sub-Librarian)
Julia Chan Lai-yip (Associate Librarian)

15 years
Lilian Chan Man-lai (Library Assistant I)
Christina Chan Yee-yan (Library Assistant II)
Ken Cheng Kai-wah (Library Assistant II)
Choy Chan Kam-ling (Cleaner)
Ivy Ko Ying-wai (Junior Library Assistant)
Linda Law Miu-kam (Junior Library Assistant)
May Leung Mei-wah (Library Assistant I)
Shirley Leung Suet-han (Junior Library Assistant)
Mandy Ng Fung-yi (Library Assistant I)
Kisty Tang Siu-kam (Library Assistant I)
To Siu-kin (Library Assistant III)
Delta Tung Yee-ha (Junior Library Assistant)

Promotions

Carmen Cheng Ka-man (Library Assistant), Special Collections Division
Andy Lam Yuet-man (Library Assistant), Access Services Division
Connie Lam Sau-lai (Assistant Librarian I), Scholarly Communications Team
Sam Lee Yuk-chuen (Assistant Librarian I), Dental Library
Jacky Ng Kwok-yi (Library Assistant), Medical Library
Annabelle Pau Kwok-po (Assistant Librarian I), Collection Development Team
Peony Tai Lum (Assistant Librarian II), Reference Division
Carmanly Tse Yuen-man (Library Assistant), Bibliographic Discovery Services Team

Staff Recognition Awards

Maggie Chan Lai-lin, Bibliographic Discovery Services Team
Molly Lam Lai-hing, Bibliographic Discovery Services Team
Polly Leung Po-yiu, Education Library
Peter Wong Hung-chiu, Medical Library
Transfers

Linda Chan Siu-lin, Scholarly Communications Team
Mag Chan Yin-mak, Scholarly Communications Team
Melody Chan Pui-yan, Scholarly Communications Team
Kendrick Cheung Kwan-ching, Scholarly Communications Team
Fanny Ip Kit-yu, Scholarly Communications Team
Janny Lai-kei, Bibliographic Discovery Services Team
Connie Lam Sau-lai, Scholarly Communications Team
Sunny Leung Hok-tung, Audio-Visual and Reserve Division
Joan Sia Mee-lai, Scholarly Communications Team
Gigi Tse Yun-pee, Scholarly Communications Team
Warren Yap Sze-hon, Scholarly Communications Team
Marina Yeung Sau-ting, Public Relations and Development Team (full-time)
Christine Yiu Miu-hing, Scholarly Communications Team

New appointments

Melissa Man Pui-shan (Library Assistant), Collection Development Team
Kaye M. Nolan (Assistant Librarian II), Joint Universities Research Archive
Sarama Pani (Senior IT Assistant), Scholarly Communications Team
Michael Wong Kwok-hung (Junior Library Assistant), Administrative Services Team

Farewell

Melody Chan Pui-yan (Library Assistant), Scholarly Communications Team
Kendrick Cheung Kwan-ching (Library Assistant), Scholarly Communications Team
Maria Cheung Lai-sin (Library Assistant), Scholarly Communications Team
Wendy Kwok Mo-han (Junior Library Assistant), Dental Library
Betty Lam Ying-see (Junior Library Assistant), Law Library
Linda Law Miu-kam (Junior Library Assistant), Collection Development Team
June Leung Suk-yee (Library Assistant III), Music Library
Leung Kai-kwong (Library Assistant III), Access Services Division
Mui Koon-kwan (Senior Bookbinder), Bindery Division
Wan Suet-nam (Junior Library Assistant), Access Services Division
Andrew Wong Siu-lun (Junior Library Assistant), Access Services Division
Wong Chung-yan (Library Assistant), Special Collections Division

Appointment Transfers to Fixed-term

Kendrick Cheung Kwan-ching (Library Assistant), Scholarly Communications Team
Tommy Sek Heung-hon (Junior Library Assistant), Access Services Division
Did You Know?
Technology

Since the introduction of RFID (radio frequency identification) technology to the Main Library circulation functions, 41.19% of the items checked in and 24.23% of the items checked out were from the self-check stations. With the RFID stocktaking function, 528,977 items shelved at the open stack of the Main Library have been checked and missing items can be easily identified.

- The Audio-visual Collection has entered the High Definition (HD) era: a HD projector and a HD player were installed in the AV Viewing Room; HD media such as Blu-ray discs are collected and HD video is used for recording events.

Facilities

- The new electric-driven compact shelving system on 2/F Main Library has a capacity of 10,940.4 linear meters, i.e. approximately holding up to 328,000 items.
- A ‘medical commons’ was created in the Medical Library. In addition to existing learning facilities, the Photocopy Room and Group Study Room were renovated to create an enlarged Multipurpose Room with new technologies such as a plasma screen.
- In the Education Library, a Group Study Room equipped with wireless internet connection, a TV/DVD player for viewing of audio-visual materials and PowerPoint presentations was set up in October 2009.

Learning

- Last year saw a general overhaul of the library’s research guides for migration to LibGuides, a new Web 2.0 hosting platform adopted by the Libraries for knowledge sharing and promotion of library resources. With this tool, multiple subject guides have been created for all faculties. LibGuides is also used to showcase faculty publication output sourced through an RSS feed page from Scopus, which posts the latest publications by subject area.
- In collaboration with Thomson Reuters, the Law Library launched the Westlaw Student Representatives (WSR) programme in January 2010, a pioneer attempt to offer peer assistance in developing student legal research skills.
- EndNote X3 was introduced and continues to grow in popularity with a total of 7,910 downloads, signifying an increase of 10.26% as compared with the previous year.
- 14,775 students submitted papers to the plagiarism detection software Turnitin with a total of 56,462 paper submissions, an increase of 71.23% compared with last year’s figure.

Outreach & knowledge exchange

- With the support of NetLibrary and Apabi, a pilot programme was launched to extend access to these two e-book databases for the secondary schools in the Central-Western District. A workshop on how to use the databases was conducted for secondary school teacher librarians as part of the e-book outreach programme.
- The Libraries received funding from the HKU Knowledge Exchange Office to enhance the HKU Scholars Hub, a database of visible research for knowledge exchange. We created author profile pages, “ResearcherPages”, for each of the 1,300 current HKU academic staff. These pages show contact details, research interests, areas for media comment, bibliometrics on quantity and quality of research output, and full text items authored by these HKU researchers.
Statistics
A. How we spent our acquisitions dollars

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Books</td>
<td>19.24%</td>
<td>21.17%</td>
<td>+1.9%</td>
</tr>
<tr>
<td>Electronic Resources</td>
<td>61.03%</td>
<td>65.45%</td>
<td>+4.4%</td>
</tr>
<tr>
<td>Journals</td>
<td>6.79%</td>
<td>5.20%</td>
<td>-1.6%</td>
</tr>
<tr>
<td>Others</td>
<td>12.94%</td>
<td>8.17%</td>
<td>-4.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>100%</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

B. E-resources

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>E-journals (Subscriptions)</td>
<td>57,862</td>
<td>62,568</td>
<td>+4,706</td>
</tr>
<tr>
<td>E-journals (Titles)</td>
<td>39,902</td>
<td>43,932</td>
<td>+4,030</td>
</tr>
<tr>
<td>E-databases</td>
<td>707</td>
<td>710</td>
<td>+3</td>
</tr>
<tr>
<td>E-book</td>
<td>1,895,309</td>
<td>2,427,681</td>
<td>+532,372</td>
</tr>
<tr>
<td>Computer files</td>
<td>50,842</td>
<td>52,041</td>
<td>+1,199</td>
</tr>
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</table>

C. Volumes in the Libraries

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Library</td>
<td>1,312,541</td>
<td>1,334,246</td>
<td>+21,705</td>
</tr>
<tr>
<td>Fung Ping Shan Library</td>
<td>908,878</td>
<td>948,147</td>
<td>+39,269</td>
</tr>
<tr>
<td>Medical Library</td>
<td>214,460</td>
<td>218,749</td>
<td>+4,289</td>
</tr>
<tr>
<td>Law Library</td>
<td>121,410</td>
<td>126,781</td>
<td>+5,371</td>
</tr>
<tr>
<td>Education Library</td>
<td>77,101</td>
<td>71,763</td>
<td>-5,338*</td>
</tr>
<tr>
<td>Dental Library</td>
<td>60,161</td>
<td>61,178</td>
<td>+1,017</td>
</tr>
<tr>
<td>Music Library</td>
<td>35,350</td>
<td>35,789</td>
<td>+439</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,729,901</td>
<td>2,796,653</td>
<td>+66,752</td>
</tr>
</tbody>
</table>

*due to materials relegated to Main Library and storage.

D. Staffing (full time equivalent)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Staff</td>
<td>33.5</td>
<td>33</td>
<td>-0.5</td>
</tr>
<tr>
<td>Support Staff</td>
<td>193.31</td>
<td>178</td>
<td>-15.31</td>
</tr>
</tbody>
</table>

*The University of Hong Kong Libraries 29*
### E. Number of Registered Users (including Circle of Friends)

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>HKU Staff</td>
<td>8,247</td>
<td>8,599</td>
<td>+4.3%</td>
</tr>
<tr>
<td>HKU Students</td>
<td>25,593</td>
<td>25,676</td>
<td>+0.3%</td>
</tr>
<tr>
<td>Alumni</td>
<td>48,188</td>
<td>49,868</td>
<td>+3.5%</td>
</tr>
<tr>
<td>HK SPACE Staff</td>
<td>1,067</td>
<td>1,149</td>
<td>+7.7%</td>
</tr>
<tr>
<td>HK SPACE Students</td>
<td>12,781</td>
<td>14,883</td>
<td>+16.4%</td>
</tr>
<tr>
<td>Other</td>
<td>6,525</td>
<td>7,095</td>
<td>+8.7%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>102,401</td>
<td>107,270</td>
<td>+4.8%</td>
</tr>
</tbody>
</table>

### F. E-resources Use

<table>
<thead>
<tr>
<th></th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Access to library websites</td>
<td>180,670,470</td>
<td>181,593,770</td>
<td>+923,330</td>
</tr>
<tr>
<td>Access to e-resources</td>
<td>3,733,074</td>
<td>3,591,359</td>
<td>-141,715</td>
</tr>
</tbody>
</table>

### G. Library Materials Use

<table>
<thead>
<tr>
<th>Item Description</th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Items checked out</td>
<td>1,203,136</td>
<td>1,191,528</td>
<td>-1.0%</td>
</tr>
<tr>
<td>Manual loans</td>
<td>8,107</td>
<td>7,094</td>
<td>-12.5%</td>
</tr>
<tr>
<td>Items read in-house</td>
<td>398,709</td>
<td>348,983</td>
<td>-12.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,609,952</td>
<td>1,547,605</td>
<td>-3.9%</td>
</tr>
</tbody>
</table>

### H. Print Items Use (by check out)

<table>
<thead>
<tr>
<th>Item Description</th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>HKU Staff</td>
<td>158,518</td>
<td>172,042</td>
<td>+8.5%</td>
</tr>
<tr>
<td>HKU Students</td>
<td>768,212</td>
<td>734,124</td>
<td>-4.4%</td>
</tr>
<tr>
<td>Alumni</td>
<td>184,549</td>
<td>194,264</td>
<td>+5.3%</td>
</tr>
<tr>
<td>HK SPACE Staff</td>
<td>10,302</td>
<td>10,428</td>
<td>+1.2%</td>
</tr>
<tr>
<td>HK SPACE Students</td>
<td>40,007</td>
<td>34,756</td>
<td>-13.1%</td>
</tr>
<tr>
<td>Others</td>
<td>41,548</td>
<td>45,914</td>
<td>+10.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>1,203,136</td>
<td>1,191,528</td>
<td>-1.0%</td>
</tr>
</tbody>
</table>

### I. Interlibrary Loan Transactions with Other Libraries

<table>
<thead>
<tr>
<th>Item Description</th>
<th>2009</th>
<th>2010</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Items Loaned</td>
<td>50,666</td>
<td>51,066</td>
<td>+0.8%</td>
</tr>
<tr>
<td>Items Borrowed</td>
<td>42,267</td>
<td>40,882</td>
<td>-3.3%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>92,933</td>
<td>91,948</td>
<td>-1.1%</td>
</tr>
</tbody>
</table>
Viewpoints

“It is one of the best libraries in the world, as perfect a library as one could wish. This is one of the main reasons why I continue to teach at HKU. Thanks very much.”
(Academic staff)

“I am so grateful for all the resources and support offered by the library! Thanks for all your efforts!”
(Undergraduate student)

“On the whole, HKU library service is very good. I am an alumni of HKU and one thing I surely miss about HKU is the library! Please keep up the good work!”
(Alumni)

“This is a living library. First world-class service, the most important element for HKU to be the best of Asia.”
(Academic staff)

“The HKALL service is excellent. My requested books are received in good, timely manner. Thanks.”
(Undergraduate student)

“The electronic resources of HKU library are WONDERFUL!! I have nothing more to say about it.”
(Alumni)

“I expect to complete my master degree next year and wish to thank your excellent services in the last 3 years.”
(Postgraduate student)

“Good management directs good performance from the heart with sincere smiling faces”. 
(Non-academic staff)

“I think we are quite well served overall by colleagues at HKU Library. The service level is one of the best that I have experienced.”
(HKU SPACE student)

All comments taken verbatim from the Libraries’ 2009-10 Biennial User Survey. Further details can be viewed at <http://lib.hku.hk/survey2010/>
Notable Acquisitions
British Pharmacopoeia

Online database <http://library.hku.hk/record=b4456464>

British Pharmacopoeia is the official collection of standards for UK medicinal products and pharmaceutical substances produced by the British Pharmacopoeia Commission Secretariat which sets publicly available standards for the quality of medicine. It contains monographs including veterinary monographs, test methods, infrared reference, spectra and supplementary information.

Bilingualism and multilingualism : critical concepts in linguistics

Library catalogue < http://library.hku.hk/record=b4214318>

Although scientific studies of the language behaviour of polyglots began to appear in the nineteenth century, it is only in the last fifty years or so that bilingualism and multilingualism have been recognized as crucial areas of linguistic research. This new four-volume collection showcases the major achievements in this now vibrant multidisciplinary field.

Handbook of disease burdens and quality of life measures

Library catalogue < http://library.hku.hk/record=b4202959>

The 6-volume handbook features in-depth reviews of disability-adjusted life years (DALYs), quality-adjusted life years (QALYs), quality of life and financial measures for over 120 diseases and conditions.

Western books on Asia. Southeast Asia [microform] : from the Echols Collection on Southeast Asia at Cornell University Library

Woodbridge, CT : Primary Source Microfilm, [2002]-
Library catalogue < http://library.hku.hk/record=b4185707 >

The John M. Echols Collection is the largest collection on Southeast Asia in the United States. The collection defines Southeast Asia liberally and includes titles on Indochina, Burma, Thailand, Malaysia, Singapore, Malay Archipelago, Java and Indonesia and addresses such topics as local religion and customs, social issues, colonialist and imperialist economics and industry, linguistics and anthropology.
This 45-volume collection consists of 33 primary sources of biographical sketches of Chinese, Manchurian & Mongolian individuals of the Qing period. It is arranged according to the system of the San shi san zhong Qing dai zhuan ji yin de edited and published by Harvard-Yenching Institute, and includes a four corner index for names. An indispensable reference work for the study of Qing dynasty.

This collection is filmed from the holdings of the Rare Book and Manuscript Library of Columbia University in the City of New York, [1930s]-2001. It includes correspondence, manuscripts, notes, documents, artwork, calligraphies, study materials, photographs, published materials, and clippings, detailing the various stages of the life of Peter and Edith Chang (General Chang Hsüeh-liang).

This database provides a variety of reports and in-depth industry analysis covering subjects from environment to semiconductor manufacturing for both engineering practitioners and scientists.
Diamond Donors

Au Wing Hoi
Warren Chan Chee Hoi
Po Chung
Sixtus Heung Pak Ho
Lau Chun Hon
Corrie Ng Hung Chun
Shiu Man Hei
Raymond Tso Wai Kin
Rick Tsui Wing Kei
Peter Wat Young Pak
Monica Wong Man Ha
Christina Yau Sau Wai
Peter Yung Leung

Golden Donors

Au Cheuk Fai
Au Kwok Kee
Au Suk Ying
Au Wing Wah
Herbert Au Yeung Kit
Pappy Au Yuk Ying
Martine Boisson
Nancy Chan Boon San
Benny Chan Chak Bun
Chan Chi Ngon
Doris Chan Ching Mei
Chan Chiu Hung
Chan Chun Hung
Chan Fat Shung
Gregory Chan Hin Fai
Vivien Chan Hoi Wei
Haydn Chan Hon Kwan
Denise Chan Ka Yuk
Ronnie Chan Kar Tung
Chan Kwok Cheung
Chan Kwok Hung
Clement Chan Lap Shun
Chan Man Li
Chan May May
Jussie Chan Nam Kiu
Chan Shu
Felix Chan Wai Lun
Horace Chan Wan Yin
Chan Wing Kin
Paul Chan Wing Kit
Doreen Chan Wing Sze
Patrick Chan Wing Tung
Elise Chau
Chau Tsan Keung
<table>
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<th>Golden Donors</th>
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<tr>
<td>Cheang Hing Wah</td>
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<td>Chen Man Shing</td>
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<td>Lawrence Chiu Ming Wah</td>
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<td>Bonnie Choi Woon Shan</td>
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<td>Michel Chong Kei Kei</td>
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