The University of Hong Kong Libraries

Caring, Collaborative, Creative.
Your Partner in Intellectual Excellence.

Message from the Librarian

Looking back at the 2006-07 academic year

2006-07 was another great academic year for the Libraries. While we continued to struggle with the lack of funds to keep up with spiralling library materials prices, the lack of stack space for our growing collections, and not enough group study space; we nonetheless made contributions to the University’s efforts to enhance its excellence, to raise its global visibility, to partner with society while serving the community, and to develop and support the “University Family.”

During the year we celebrated the addition of our first millionth e-book including our sponsoring an international conference on the challenges and opportunities posed by e-books. Of course we still had to work hard to enhance the excellence of the university through collection building, improving access to these materials, upgrading facilities, improve communication with our students and staff, and improve our reference and information management skills training programs.

This has also been a wonderful year for support from our donor community. Dr Mary Gray Rodrigues (BA 1967; HonDSocSc 2004), in honour of her late father Charles George Gray (1906-1957), Hong Kong’s first impresario and early entrepreneur, made a significant gift to the Libraries. Mr To Wai Ping (BA 1979), likewise showed his support for the Libraries and to thank it for the role it played during his University days. Dr Chung Kin Kwok through a single donation of the first edition of the economic classic The Wealth of Nations raised the visibility of our western rare book collection enormously. These donations came from new supporters but we also greatly appreciate the ongoing support from donors like the Hung family in support of the Hung On-to Memorial Library within our Special Collections library and the Yu Chun Keung Charitable Trust Fund’s support for the Yu Chun Keung Medical Library. We also enjoyed the continued support of internationally well known publishers and vendors without whose help we could not have convened four separate international conferences.
The Libraries has also continued to collaborate and reach out to other units on campus, within the Hong Kong community, in China, and the international library community. For example, we continued our collaboration with the Faculty of Law to provide online access to Hong Kong Basic Law documents; we established a reciprocal lending program with the Academy for Performing Arts; took part in shared purchase and access e-book programs with the other seven UGC supported academic libraries in Hong Kong; we are collaborating with the Macau Foundation and the Beijing Foreign Studies University to reprint a collection of the works of the Robert Morrison, the first Protestant missionary to China; and nearly a dozen staff members donated time and effort to a wide range of voluntary organizations to improve the quality of life of Hong Kong’s citizens. Our outreach activities included the ongoing Book Talk series, a wide range of exhibitions and other efforts to unite with others involved in Hong Kong’s teaching, learning, and research programs.

We inhale a breath of relief as we look back but at the same time we have to gather our strength for another year full of challenges and opportunities. We welcome your help and suggestions.

Dr Anthony Ferguson
University Librarian

To encourage participation in the University’s Centenary Vision appeal, we would like to invite you to be part of it.

To designate your gift to us, please go to: http://lib.hku.hk/friends/alumnichallenge/donation.pdf to download the form. Please complete the form and return it to the following address:

Alumni Challenge: Gift to University Libraries
Main Library 4/F
University of Hong Kong Libraries
Pokfulam Road
HONG KONG

For more information, please call (852) 2859-8903 or fax (852) 2858-9420.
Exhibitions

Heritage Trail: Walking Along With The City of Victoria, Hong Kong
香港深度行之維多利亞城歷史散步:
一個城市的記憶
2 June - 6 July 2007

Year of leisure and entertainment in 2006, Hong Kong Heritage Museum
香港文化博物館 2006 『消閒娛樂』年
9 July - 8 August 2007

The Morrison Library 「馬禮遜圖書館」
13 August – 14 September 2007

School of Chinese 80th Anniversary Exhibition
中文學院八十周年展覽
20 September -12 October, 2007
Reading Club

「韜輯食經 - 圍村特色菜」
— 從圍村菜文化到烹飪書的製作

Speakers: Mr Hugo Leung 梁文韜先生
Moderator: Dr Y.C. Wan
Date: 19 July 2007 (Thursday)

Love & revolution : a novel about Song Qingling and Sun Yat-sen / Ping Lu ; translated by Nancy Du.

Speaker: Ms Lu Ping
Moderator: Mr Perry Lam
Date: 13 September 2007 (Thursday)
Coming Up

The Great Difference: Hong Kong's New Territories and Its People 1898–2004 / James Hayes

Speaker: James Hayes
Date: 7 November 2007 (Wednesday)
Time: 7:15 - 9:00 pm
Language: English

Find out more about our Reading Club and its activities, visit:
http://www.lib.hku.hk/friends/reading_club
The Library Instruction Programme aims to empower users to capitalize on the myriad information resources available. Last year, about 16,500 users attended our programmes which ranged from general information skills to thematic topics. The Postgraduate Library Workshop continues to be a popular programme among new students wishing to gain the basic search skills in support of their study and research. Other general skills courses, such as Dragon (HKUL catalogue), Finding Journal Articles, Finding Dissertations, have also been well received by users.

Collaborative teaching continues with various departments. Some of these include Searching for Evidence for MBBS and Nursing students; Research Skills for MSW students; Legal Research for law students. The Libraries also continues to partner with vendors in organizing training activities, such as Lexis Day and Westlaw Day in the Law Library, and the Research Week in the Main Library.

To cater for part-timers, there is a growing trend in offering evening and weekend courses. Last year, around 33% of the library courses offered in the Main Library have been scheduled on evenings or weekends. This represents a 7% increase compared to the previous year.

With the commencement of the Endnote site licence in September 2006, the library devoted resources in offering training on this bibliographic software. Online training materials have been made readily available at the Endnote@HKU website at http://lib.hku.hk/endnote. Workshops offered were filled out almost overnight upon release of the schedule. There were 56 workshops offered last year. Endnote has also been integrated into the Foundations to Information Technology course for undergraduates.

A review of the library course evaluation has been very encouraging. An average score of 82 out of 100 has been achieved for items on course effectiveness. Further, 83% of the respondents indicated that they would be interested to attend the library courses in the future. 88% of the respondents indicated that they would recommend the library courses to their students or colleagues. It is hoped that such training will continue to play a significant role in facilitating users’ research process making learning an enjoyable endeavour.

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The Hong Kong Memory Project is being established with a donation of HK$80 million from the Hong Kong Jockey Club. The project is aimed at establishing a multimedia website for the collection, preservation, presentation and dissemination of Hong Kong’s unique historical and cultural heritage. The project will provide free and open access, through the Internet, to digital collections of information, stories, items and materials that reflect the collective memory of Hong Kong people.

Dr Elizabeth Sinn and Professor Wong Siu-lun (former and current Director of Centre of Asian Studies, HKU respectively) will lead the Project. Along with David Faure (History Department, CUHK), Louis Ha (Centre for Catholic Studies, CUHK and Hong Kong Catholic Diocesan Archive), Joseph Ting (former chief Curator of the HK History Museum) and Y.C. Wan (HKU Libraries), they form the Working Group which guides the project’s development. The HKU Libraries will provide technological support for the Project.
August is the season for instructional librarians to gear up in preparation for the workshops and courses again. Our first Postgraduate Library Workshop kicked-off on 18 August. Orientations for freshmen and new teaching staff have also been lined up in September and October. Users interested to hone their information skills may wish to watch out for the library course schedule when the first semester begins. For customized training, please contact the respective Branch Librarian, Subject Librarian, or the Reference Librarian. For contact details, please visit http://lib.hku.hk/general/contactus_staff.html

What users said about our Library Instruction Programme…

- Very professional and organized workshop, I really found it very practical and useful.
- The handouts & instructors are really well prepared & clear to follow!!
- I enjoyed the workshop very much and I was searching for this type of instruction.
- I found the course to be very helpful which will certainly save me a lot of time in researching in future.
- Thank you for the generosity and attention to make our learning experience runs smoothly.
- Very good. A big thank-you to the instructor.
- Thanks. Always appreciate the assistance...more courses in future on this and other topics are always helpful to my studies.
- Instructor is very knowledgeable about Endnote, library resources, and even computers.
- The skill I learnt in this class will definitely be helpful for my research. Thanks!

**Endnote@HKU**

Into the second year of the site licence subscription to Endnote, the software continues to be made available to current HKU staff and students. The latest version available is Endnote X1 (Windows) and Endnote X (Macintosh). To install this software, please visit http://lib.hku.hk/endnote > Download Endnote. It should be noted that the licence is for personal use only and excessive downloading of this licensed software is strictly prohibited.

Endnote workshops will be scheduled when semester begins in September. Please watch out for the course schedule at http://lib.hku.hk/general/instruction/

**Turnitin@HKU**

Turnitin is a text-matching software which helps spot potential cases of plagiarism. Into its third year of subscription to Turnitin at HKU, the usage statistics and survey results show that the software has become more widely adopted within the University community. As of 20 June 2007, there are 300 Turnitin Instructors, 13,330 registered students and 30,277 originality reports generated. The online survey administered in June 2007 also revealed favourable feedback from the instructors. Most respondents indicated that they will use Turnitin in the future and would recommend it to other colleagues.

Teaching staff wishing to apply for a Turnitin account should email to hkulref@hkucc.hku.hk with details including name, department, staff number, telephone number and a valid HKU email account. For more information about Turnitin@HKU, please visit http://lib.hku.hk/turnitin.
Coming Up

Lexis Day & Westlaw Day at the Law Library
25 – 26 October 2007    Lexis Day
1 – 2 November 2007    Westlaw Day

Specialist trainers from both LexisNexis and Westlaw will offer training sessions on October 25-26 and November 1-2 respectively, with five training sessions daily between 12:30 pm to 7:40 pm at the Lui Che Woo Law Library. Souvenirs and training materials will be distributed to participants. Registration is not required but seats with PCs are limited, first come first served. For enquiries, please email lawlib@lib.hku.hk or call 2859-2914.

HKLII Day

8 November 2007, Law Library

We are pleased to announce the annual HKLII DAY to be held on 8 November 2007. The training event focuses on two of Hong Kong’s leading free legal portals, HKLII (Hong Kong Legal Information Institute) and CLIC (Community Legal Information Centre).

(A) Introduction to HKLII & CLIC
1-2 pm, e-Learning Lab, G/F, Main Library, by Dr Kevin Pun, Associate Professor, Dept of Computer Science & Dept of Law, HKU; Director of HKLII. Demonstration will also be given on CLIC (Community Legal Information Centre, http://www.hkclic.org/), a bilingual community legal information website and a quick internet guide for the general public to find legal information in Hong Kong. To register online, visit http://obelix.lib.hku.hk/cgi-bin/course/list_gp_m.cgi?category=43.

(B) Small-group HKLII workshops
Sessions will be offered at 2.30-3.15 pm; 3.30-4.15 pm; 4.30-5.15 pm, 1/F, Law Library, K.K. Leung Building. No registration is required. Limited seats with PCs are available, first-come-first-served.

For enquiries, please email lawlib@lib.hku.hk or call 2859-2914.
Serving the Community

Any Hong Kong citizen who has a genuine research need can apply for a 3-day temporary pass to the Libraries via HKCL. HKCL will examine the research topics of the applicants. If no research resources can be identified from the Hong Kong Public Libraries network, a referral to the Libraries will be made.

Assistant Director of Leisure and Cultural Services (Libraries and Development) Mr Lee Yuk-man (left) and the Librarian Dr Anthony Ferguson officiated at the launch ceremony of the Referral Service for the HKU Libraries Temporary Pass on May 29.
An archive of ten highly respected education journals which provides immediate access to more than 18,200 articles of research that has been out of print for many years. For example, *Learning Communities: Creating, Connections Among Students, Faculty, and Disciplines*, published in 1990 in *New Directions for Teaching and Learning*, was the first focused look at learning communities, an area that has continually grown in breadth and importance in the ensuing sixteen years. Similarly, issues from other series-such as *Making the Budget Process Work* (1986) and *Faculty in Governance* (1991), both from *New Directions for Higher Education*-have proven of lasting interest and value to working professionals. The ASHE Reports have the same staying power, with issues like *Active Learning: Creating Excitement in the Classroom* (1991) remaining useful in the classroom after 15 years.

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<th>Title</th>
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<td>Each monograph is the definitive analysis of a tough higher education problem, based on thorough research of pertinent literature and institutional experiences. Topics are identified by a national survey. Noted practitioners and scholars are then commissioned to write the reports, with experts providing critical reviews of each manuscript before publication.</td>
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<td><strong>Assessment Update</strong></td>
<td>1989-1996</td>
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<td>Dedicated to covering the latest developments in the rapidly evolving area of higher education assessment. It offers all academic leaders up-to-date information and practical advice on conducting assessments in a range of areas, including student learning and outcomes, faculty instruction, academic programs and curricula, student services, and overall institutional functioning.</td>
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<td>Publishes reports for science education researchers and practitioners on issues of science teaching and learning and science education policy. Scholarly manuscripts within the domain of the Journal of Research in Science and Teaching include, but are not limited to, investigations employing qualitative, ethnographic, historical, survey, philosophical, or case study research approaches; position papers; policy perspectives; critical reviews of the literature; and comments and criticism.</td>
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<td><strong>New Directions for Adult &amp; Continuing Education</strong></td>
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<td>An indispensable series that explores issues of common interest to instructors, administrators, counselors, and policymakers in a broad range of adult and continuing education settings, such as colleges and universities, extension programs, businesses, libraries, and museums.</td>
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<td><strong>New Directions for Community Colleges</strong></td>
<td>1972-1996</td>
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<td>Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, it provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.</td>
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<td><strong>New Directions for Higher Education</strong></td>
<td>1973-1996</td>
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<td>Addressed to presidents, vice presidents, deans, and other higher education decision makers on all kinds of campuses, it provides timely information and authoritative advice about major issues and administrative problems confronting every institution.</td>
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<td><strong>New Directions for Institutional Research</strong></td>
<td>1974-1996</td>
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<td>Provides planners and administrators in all types of academic institutions with guidelines in such areas as resource coordination, information analysis, program evaluation, and institutional management.</td>
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<td><strong>New Directions for Student Services</strong></td>
<td>1978-1996</td>
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<td>An indispensable resource for vice presidents of student affairs, deans of students, student counselors, and other student services professionals, it offers guidelines and programs for aiding students in their total development: emotional, social, physical, and intellectual.</td>
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<td><strong>New Directions for Teaching &amp; Learning</strong></td>
<td>1978-1996</td>
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<td>Continues to offer a comprehensive range of ideas and techniques for improving college teaching based on the experience of seasoned instructors and on the latest findings of educational and psychological researchers.</td>
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<td><strong>Science Education</strong></td>
<td>1929-1995</td>
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<td>Publishes original articles on the latest issues and trends occurring internationally in science curriculum, instruction, learning, policy and preparation of science teachers with the aim to advance our knowledge of science education theory and practice.</td>
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Notable Acquisitions

Wiarda, Howard J. (ed.)
Comparative politics: critical concepts in political science, 6-volume set

Comparative politics is the systematic study of all of the world's political systems. Its focus is both the processes of politics and the institutions of government. All of these are viewed comparatively, in terms of how they differ, or are similar, from country to country or region to region. The collection begins with an introductory volume explaining the history and main approaches and controversies in the field: from formal-legalism; to developmentalism; to dependency theory, corporatism, and state-society relations; to political economy, rational choice and the new institutionalism.

Aminoff, Michael J. (ed.)
Encyclopedia of the neurological sciences, 4-volume set

The encyclopedia explores all areas of the discipline in its 1000+ focused entries on a wide variety of topics in neurology, neurosurgery, psychiatry and other related areas of neuroscience. The concise entries are all written at a level of comprehension not previously seen in existing literature by contributing authors representing an eclectic and diverse view of all aspects of neurology from many viewpoints and disciplines to provide a complete overview of the field.

Kill or cure. Series 1& II . 8-DVD set
BBC Education & Training ; series producer, Anya Sitaram ; Rockhopper TV.
Frenchs Forest, N.S.W. : BBC Active, c2006.

This fascinating series investigates the innumerable diseases that blight lives around the globe - and the cutting-edge science that is being developed to combat them. Each programme focuses on a single disease and the attempts to develop treatments that are both effective and affordable to the world's poor, who make up the vast majority of the victims.
Support the Libraries

Donation from the late Mr Ng Pui Wing (吳培榮先生).

We are very grateful to the family member of the late Mr. Ng Pui Wing (吳培榮先生), the former Wah Kiu Yat Po Chief editor. They donated five boxes of Mr. Ng’s collection to the Libraries which include books, newspaper clippings and more than 50 pieces of LP records.

The Libraries launched an electronic version of Honour with Books on Teachers’ Day 2007. Donors placed a message of tribute to their mentor in a book record of the HKU Libraries’ Catalogue. This e-Honour with Books was met with good response.

The University of Hong Kong Libraries Circle of Friends aims to support the extension and improvement of the services and resources of the Libraries, encourage the use of the Libraries' services and facilities by all members of the community, and encourage and support literacy in the community. Visit http://lib.hku.hk/friends/ for more information.

Honour with Books 憑書寄意

Celebrate an occasion, remember a special person, acknowledge an accomplishment, show your appreciation, give thanks or a memorial tribute with a bookplate placed in a new book in the Libraries.

A HK$500 gift to the Honour with Books Programme will allow the Library to enhance and preserve collections for your and the future generations’ research and study needs. You can even select a title yourself from our collection with a gift of $1,000. For more information visit: at http://lib.hku.hk/friends/honourwithbooks
Accolades

Staff Recognition Award

This quarterly award is given periodically to recognise a staff member whose presence contributes in an extraordinary way to the Libraries. Award winner will receive HK$500 and a book plate to honor his dedication.

Mr. To Siu King of the E-resources and Serials Cataloguing Department, has been selected as the award recipient of the Staff Recognition Program for the third quarter of 2007.

Past Staff Recognition Award Recipients:
Leong Chau Iu (Access Services Department)
Jimmy Sung (Systems Department)
Lillian Lucke (Medical Library)
Chan Wai Sun (Administrative Services Team)
Chan Min Sze, Ivy (Lui Che Wo Law Library)
Marine Yip (Administrative Services Team)