

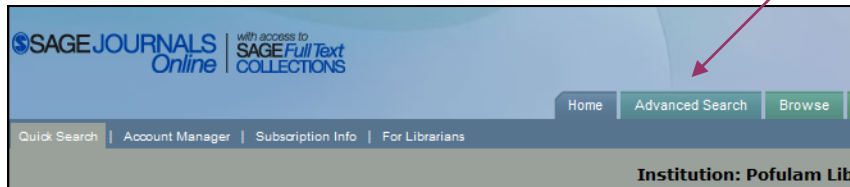
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	<p>Effects of Parent Instruction on Communicative Turns of Latino Children Using Augmentative and Alternative Communication During Storybook Reading Linda Iris Rosa-Lugo and Jennifer Kent-Walsh <i>Communication Disorders Quarterly</i>, Nov 2008; vol. 30; pp. 49 - 61.</p> <p>...Alternative Communication During Storybook Reading Linda Iris Rosa-Lugo University of ...participate in supportive early storybook-reading experiences in home environments. This...interaction strategy during storybook reading and evidenced generalized and maintained...</p> <p>this article is AVAILABLE to you <input checked="" type="checkbox"/> Check item Abstract Full Text (PDF) References Table of Contents</p>
	<p>Enhancing Linguistic Performance: Parents and Teachers as Book Reading Partners for Children with Language Delays Catherine Crain-Thoreson and Philip S. Dale <i>Jan 1999; vol. 19; pp. 28 - 39.</i></p> <p>...PerformanceParents and Teachers as Book Reading Partners for Children with Language Delays...childhood special education staff in Dialogic Reading, an interactive language facilitation...and child language during shared book reading and on children's vocabulary growth in...</p> <p>this article is AVAILABLE to you <input checked="" type="checkbox"/> Check item Abstract Full Text (PDF) References Table of Contents</p>

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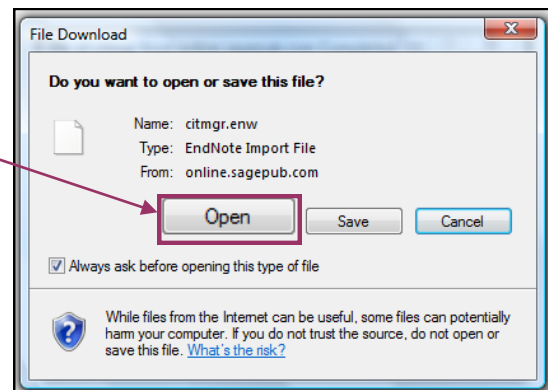
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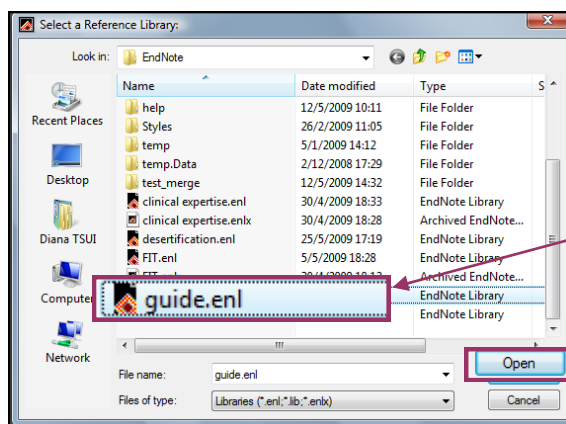
Iris Rosa-Lugo, Linda, Kent-Walsh, Jennifer
Effects of Parent Instruction on Communicative Turns of Latino Children Using Augmentative and Alternative Communication During Storybook Reading
Communication Disorders Quarterly 2008 30: 49-61

Crain-Thoreson, Catherine, Dale, Philip S.
Enhancing Linguistic Performance: Parents and Teachers as Book Reading Partners for Children with Language Delays
Topics in Early Childhood Special Education 1999 19: 28-39

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Imported References (2)	Iris Rosa-Lugo	2008	Effects of Parent Instruction on Com...	Communication Dis...	Journal Arti...
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