THE UNIVERSITY OF HONG KONG LIBRARIES

Annual Report 2016
As a central player in the intellectual environment at The University of Hong Kong, the Libraries will be recognized on campus, regionally and internationally for its outstanding collections, client-centred services and innovative approaches that contribute to the teaching, learning, research and knowledge exchange pursuits of the University.
As the library continues to evolve and increasingly rely on digital content in order to meet the information needs of the University to support teaching, learning and research, our library buildings also continue to evolve in order to cater to multiple learning styles and to ensure we take full advantage of the benefits made available through our vast collection of digital resources. Physical infrastructure improvements continued to dominate the Library’s energies during 2015/16 and will continue to do so in the coming years. The much awaited opening of the second floor entrance was finally realised at the end of June 2016, although the official celebration was held later in the year. Works consequential to the new entrance include enhancing the 2nd floor roof garden to become a major feature for the Main Library and the University, creating a digital media centre, an enhanced special education needs (SEN) support facility, a multipurpose study facility that can alternate between open plan student study space and a seminar facility for the 2nd floor as well as creating a vibrant learning space on the ground floor. A major enhancement of the Medical Library is also soon to commence which will include 24 hour study capability.

The Library continued to contribute to the cultural and intellectual fabric of the University through a number of means. Specifically, our talks and exhibitions were well received and we welcomed partnering with various HKU faculties, departments and units as well as non-HKU establishments and individuals. Of particular note were the Chamber Chats sessions in the Lui Chi Woo Law Library featuring The Hon. Mr Justice Kemal Bokhary (twice) and The Hon. Mr Justice Patrick Chan. The Faculty of Law and the General Education Unit partnered with us on those events. Working with the HKU Cultural Management Team, the Main Library hosted a public lecture Music, Opera, and Orchestra, being a dialogue between Maestro Shao-Chia Lu, Music Director of the Taiwan Philharmonic and Professor Chan Hing-yan, chair of the Music Department. Still on the musical theme, we partnered with the Department of Music to hold Translating Poems and Songs: Andrew Wong’s Perspectives on Music & Translation in our Music Library.
In recognition of our long standing book talk series, the Library received a special award from the Library and Information Steering Committee, Ministry of Education, for our contribution towards the promotion of reading at the First National Reading Promotion Case Studies Competition for University Libraries.

Through our exhibitions we have also strived to work collaboratively with internal and external partners to enliven the Library and the campus. Noteworthy exhibitions included those from individuals (John Thomson - Past & Present by local photographer and author, Ed Stokes, and Marco Polo Bridge to Pearl Harbour, a collection of historical ephemera, by local collector Roy Delbyck), Consulates (Reverón - Luz De Venezuela (Light of Venezuela) from the Consulate General of Venezuela, Hong Kong) and other organisations (Reading the City - Library Architecture in Germany by the Goethe Institut Hongkong).

Continuing on the theme of partnerships, our Preservation and Conservation Division (PCD) has been organising a series of workshops in collaboration with several bodies, internal and external. One example of these was the ARCHES Heritage Inventory and Management System Workshop that was held in conjunction with the Getty Conservation Institute. A second was the Integrated Pest management Workshop conducted in conjunction with the University Museum and Art Gallery, the West Kowloon Cultural District Project’s M+ Museum for Visual Culture and AXA Art. Hong Kongers increasing interest in historical preservation of cultural treasures ensures that these workshops are well attended by professionals and enthusiasts.

Our Library receives many donations from our many supporters. In most cases these are usually in the form of books and journals. This past year we received several exceptions to this norm. The Library was very fortunate to receive from the estate of the late, famous Hong Kong painter, illustrator, historian and creator of the anti-litterbug character Lap Sap Chung, Arthur Hacker, a collection of documents, publications, photographs and other ephemera that belonged to Mr Hacker. The collection provides a unique insight into the work of this legendary Hong Kong character. A LEGO® model of HKU’s Main Building was donated by an alumnus, Mr Cheung Shing Kit. This well-constructed, 8000 piece plus, LEGO® model is displayed on the Ground Floor of the Main Library and provides a novel sight for visitors to the Main Library.

Again it has been a great pleasure for me to work with a wonderful group of library colleagues and our many collaborators and supporters, both internal and external. I look forward to a continuously bright and ever evolving future for the Libraries.
In order to advance our Vision and Mission, our activities are founded
upon five strategic objectives that will form the basis of our strategic
direction for the coming five years. These are:

1. **Resources**
   Ensure access to a rich and
diverse base of resources that
serve to enhance the
University’s endeavours;

2. **Services**
   Provide services that support
the full range of the University’s
activities and facilitate user
independence;

3. **Environments**
   Ensure inclusive and diverse
physical & virtual environments
that enable active, independent
and collaborative learning;

4. **Community**
   Engage the broader
community in programmes
and collaborative initiatives that
complement University
priorities; and

5. **Organisational Culture**
   Nurture an organisational
culture that equips staff with
the skills required to support
a dynamic research library in
a rapidly changing environment
In 2015/16, the Library allocated a 10% increase to the overall Library Resources Fund to align with costs increases and growth within the University's new curriculum and research areas. Last year’s budget served to fulfil most of the faculties’ requests including all electronic resources submitted throughout the report year. New programs and research areas drove decisions on what to purchase. Support for electronic resources increased to 81% of the total Library Resources Fund.

The Information Services and Lending Services Divisions continued to participate in the relegation of the Main Library collections. More than 162,000 single copies that were not used in the last six years across various disciplines were reviewed. Some selected books with potential demand were retained in the Main Library and others including the Reference Serials collection in the 2/F Compact Storage were relocated to the Hing Wai Storage. Books in Hing Wai Storage are still retrievable in the library system and may be borrowed via online requests. The relegation exercise helped relieve much needed space in the Main Library. In addition, it helped to transform the 2/F New Wing into a welcoming and flexible learning space that harmonizes with the new library entrance.

To improve access to and promote usage of the electronic resources, Branch and Faculty Librarians reviewed the Electronic Resources (ER) page for their respective subjects. Coupled with the concerted effort of the Technical Services and Technology Support Services Divisions, the enhanced ER page facilitates patrons to find and make use of core and featured resources in a continuing effort to support teaching, learning, research, and knowledge exchange. <http://sunzi.lib.hku.hk/ER>

It is also worth noting that the Arts and Architecture Faculties Librarian collaborated with the Faculty members of Korean Studies Programme, to facilitate and succeed in the Library’s application for a grant of USD5,000 towards the subscription of two Korean Studies databases to support Korean Studies.
Other Collection Donations Include:

- Nineteen Chinese calligraphy scrolls were donated to the Libraries from the Chinese Hard-Pen Calligrapher’s Association (香港硬筆書法藝術協會) and The Hong Kong Hard Pen Calligraphy Association in February 2016.
- Thirty five boxes of ground investigation reports from the Ground Investigation Section, Geotechnical Engineering Office of the Hong Kong government.
- Four hundred and ninety seven items from the Labour Department of the Hong Kong government.
- Nine boxes of books from the Hong Kong Council of Early Childhood Education & Services.
- Two hundred and eighty new medical books from CTPS Ltd, printing partner of Elsevier, McGraw Hill and other major medical publishers.
- Three boxes of materials from the Office of Ms Emily Lau, Hong Kong Legislator.
- Six boxes of materials from the Office of Ms Cyd Ho, Hong Kong Legislator.
- A team was convened to create a Hong Kong Images Database to promote the Hong Kong Collection. More than 9,000 photos were scanned and it is expected that more than 6,000 images can be released during the launch in the Fall 2016.
- Reviewed and updated the Collection Development Policy and Electronic Resources Collection Development Policy to meet current needs.
- Launched a “Book First-aider” Programme to handle minor book on-site repairs in the Main Library and Branch Libraries.
- A team reviewed the serials binding process for the Libraries. Several issues regarding the best use of staff time and other material resources were noted. Recommendations were made for standardizing certain processes, modifying workflows, and providing continuous access to collections while meeting changing collection priorities. A binding policy was drafted and at the time of this report has been implemented on a trial basis.

The Hong Kong Collection saw an increase by 2,585 volumes (2%) in monographs and 1,928 bound volumes (3%) of periodicals.

At the Branches

Collection Development at the Education Library included the purchase of three key databases to fulfill the Education Faculty’s needs: Springer E-book Collection, China Education Database, and the Oxford Bibliographies were added. E-resources will remain a priority for collection development in the coming years.

Other resource notable areas in the Branches include:

- Dental Library added 295 volumes of books and 13 AV items relating to dental science.
- From September to November 2015, the Education Library took part in the record review project to weed out single copies not used in the last six years and update information records. 5,303 records were updated. Of the 5,303 records, 74 items with lower usage were moved to Hing Wai Storage. The project helped guarantee the provision of accurate information and optimize the use of space. A stocktaking exercise will be conducted in the coming months to maximize space utilisation and keep the collection up-to-date.

Special Collections continues to expand its collection receiving 64 boxes of materials donated from a number of friends and patrons including noteworthy gifts:

- One box of materials from Mr William Meacham on the Ohel Leah Synagogue in Hong Kong.
- Thirteen boxes of materials from Professor Andrew Malone.

Operational Priorities and Progress supporting the Libraries’ Resources

The Library received a collection of documents, publications, and other ephemeral materials, which belonged to the late Mr Arthur Hacker. These were donated to the Libraries by Mr Angus Forsyth, Executor of Arthur Hacker’s Estate. The personal archive sheds light on the working life of Arthur Hacker, renowned for being the creator of Lap Sap Chung (垃圾蟲), in Hong Kong both as the Chief Designer in the Government Information Services and after his retirement as a writer and publisher of a number of books about Hong Kong and China.
SERVICES

Provide services that support the full range of the University’s activities and facilitate user independence.

The Library renewed its Endnote site licence for a three year period from 2015 to 2018. During 2015/16, the Main Library held 62 Endnote workshops for 1,361 participants, and handled 304 enquiries.

Again, Turnitin usage increased during the 2015/16 report year. Compared with 2014/15 report year, the Libraries saw a 9% increase in active instructors and more originality reports generated every hour (15.3 reports per hour against 13.7 reports last year). The Libraries handled 421 enquiries and offered 3 seminars to postgraduate students. The Library is now actively collaborating with CETL (Centre for the Enhancement of Teaching and Learning), ITS (Information Technology Services), and HKU SPACE in switching to a new Turnitin platform - “Feedback Studio”.

With a 44% increase in enquiries received via WhatsApp-a-Librarian this year, the new service remains a popular channel for seeking quick and brief answers to questions related to library services.

We continued to engage students through our library user education programmes. 640 training sessions were offered to over 14,000 patrons library-wide, 4,031 participants from the 10 Faculties attended customised sessions tailored to meet their unique information needs. Renowned publishers and journal authors were invited to share tips on writing and publishing academic articles including Open Access.
To facilitate a more efficient and convenient workflow in thesis submission for research postgraduate students, the Library collaborated with the Graduate School to develop a new e-Form for online thesis submission which will run in parallel with the existing print form until 31 December 2016. <http://etd.lib.hku.hk/submit.html>

The Libraries provides various kinds of support to students with Special Educational Needs (SEN). Room 420 in the Main Library is dedicated to visually-impaired students and equipped with reading aids and scanning facilities. In 2015/16, the Library handled more than 250 requests for reading materials from SEN students by acquiring accessible copies from publishers or converting books into accessible formats. A project is under way to further upgrade the facilities and provide a better learning environment for these students in the coming years.

To support faculty members’ application for awards, funding, and other academic activities, the Library compiled five citation reports. Each report shows the number of times a work has been cited and the list of citing articles since its publication in the citation databases specified. This citation certification service is provided on request. <http://lib.hku.hk/general/research/libsupport/index.html>

Every year the University commissions the Libraries to identify the Top 1% of scientists at HKU. The database adopted for this exercise is InCites™ Essential Science Indicators (ESI), which uses data from Thomson Reuters Web of Science Core Collection. Researchers who meet the top 1% author citation threshold under one of the 22 ESI research fields are recognized as Top 1% Scientists. For more information, please visit <http://hub.hku.hk/local/top1pc/top1pc.jsp>

The Science and Engineering Faculties Librarian and the Social Sciences Faculty Librarian from the Information Services Division co-presented a seminar on “How school libraries may enhance students’ learning” on 10 June 2016 in support of the 20 Social Sciences and Engineering students who joined the Experiential Learning Project to build a school library and promote reading in Vietnam in the summer of 2016. The students learnt the basic strategies for library design and reading promotions through practical cases. The Library donated two English language dictionaries and some stationery to the school via the project team.

A Poster Presentation Workshop coached by Dr Ai Lin Chun, Senior Editor of Nature, Nanotechnology, on 15 April 2016 was well received by research postgraduate students recruited with the help of the Graduate School and the Faculty of Science. The workshop helped improve students’ confidence and skills in delivering conference poster presentations.

To implement the University’s Policy on the Management of Research Data and Records, the Information Services Division is currently developing an infrastructure to ingest, store and showcase research data in the HKU Scholars Hub. Tutorials and training on research data management will also be arranged. Throughout the implementation process, Information Services will collaborate with different university units and welcomes any feedback.

To provide better patron experiences as well as to encourage duplex printing on campus as an environmentally friendly initiative, the Libraries joined forces with ITS (Information Technology Services) to align our charges for printing and copying services with effect from 1 September 2015. We have also introduced A3 printing and copying in the Libraries to address the rising need for large-size printing. This service is available on all printers and copiers in the Main Library and branch libraries. All the machines were also upgraded with a new Octopus card reader at the same time.
The Preservation and Conservation Division (PCD) set up tables on Level 3 of the Main Library with a small interactive exhibit showing examples and causes of damage to library materials. PCD staff members were on site to answer questions and to demonstrate basic book repair techniques. The three-day workshop was held during the last week of April 2016 so as to coincide with Preservation Week, an initiative founded by the American Library Association to promote awareness of the need for the preservation of collections.

The Education Library devoted extended efforts in library courses. Twenty two sessions were conducted between October 2015 and May 2016. The number of registrations and attendance were 495 and 396 respectively. Compared to last year, there was a 100% increase in terms of session numbers and a 57% increase in terms of participant numbers. A broad range of tailor-made workshops were provided to address the diverse needs of faculty students and staff. For undergraduate students, nine training sessions on plagiarism and copyright issues were offered in October and November 2015. Two sessions on key Chinese databases were delivered to Bachelor of Arts and Bachelor of Education in Language Education (Chinese) students in October 2015. Three Endnote workshops were conducted in March and April 2016, aiming at enhancing students’ knowledge in citation management.

For postgraduate students, four tailor-made workshops were delivered, including two open workshops in September 2015, one workshop for Postgraduate Diploma in Education students in October 2015 and one for Master of Education students in March 2016. In addition, three Postgraduate Library Workshops and three EndNote library courses were conducted for postgraduate students from September 2015 to January 2016. Two SPSS (Statistical Package for Social Sciences) workshops were organized in May 2016 in response to the special needs of research students and staff. The workshop introduced basic functions of SPSS and statistics knowledge to the attendees.

For the first time, the Law Library launched an Endnote for Law training programme targeted at law students and research postgraduate students. In addition to basic training on Endnote, these sessions also explained how students could manage their citations with EndNote using law citation style OSCOLA (Oxford University Standard for the Citation of Legal Authorities). Additional courses will be offered in the coming semesters.

The Libraries’ interlibrary loan management system, ILLiad, was upgraded to the latest 8.5 version through a hosted server located at OCLC, (Online Computer Library Center). Eligible staff and students will continue to enjoy the convenience of placing interlibrary loan requests and monitor their progress by logging into ILLiad at [http://lib.hku.hk/mainlib/illiad/index.html](http://lib.hku.hk/mainlib/illiad/index.html). Historical information is also available from the system. Functions previously available will remain, but under an enhanced library user interface.

Additional ILLiad enhancements were introduced to the notification service on a trial basis in April 2016. An automatic acknowledgment email is issued for every request submitted via the ILLiad system. The message will remind patrons to view the progress of their requests by logging onto the online system. A new option was added for patrons to cancel a request which cannot be filled after three months from the date of the request. Lending Services Division will notify a patron via email and ask if s/he would like to cancel an unfilled request. If no response is received, the search will continue for another three months. A review will be conducted in the summer of 2016 to see if the new arrangements are well received.

In January 2016, Lending Services Division and Branch Libraries Services Division reviewed the Library’s Interbranch Delivery Service notification templates. The contents and wording were modified to make the notifications clearer and more informative for patrons.

The Preservation and Conservation Division (PCD) set up tables on Level 3 of the Main Library with a small interactive exhibit showing examples and causes of damage to library materials. PCD staff members were on site to answer questions and to demonstrate basic book repair techniques. The three-day workshop was held during the last week of April 2016 so as to coincide with Preservation Week, an initiative founded by the American Library Association to promote awareness of the need for the preservation of collections.

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The Library continues to offer high-quality reference services to faculty, students, and staff. The total number of in-depth enquiries and research consultations was 87. In particular, the number of in-depth enquiries has increased by 7.8%.
Other Happenings at the Branches

The Education Library has developed a collaborative relationship with the Education Society, the official representative body of faculty students. Two cooperative projects were initiated in June. The first of these is the collaboration on the roof garden greening project. Students were engaged in the planting activities at this stage [http://tinyurl.com/edulibgreen]. We are also working with the students on the new promotional video for the Library. The video adopts a creative approach to introduce the library services and facilities from the perspective of faculty students.

Preliminary agreements have been reached between the Law Library and the HKU Law and Technology Centre to maintain the free legal portals HKLII (Hong Kong Legal Information Institute) and the family of CLIC (Community Legal Information Centre) including Youth CLIC, Senior CLIC, and Family CLIC.

The Medical Library continued to collaborate with the Medical Ethics and Humanities Unit of the Li Ka Shing Faculty of Medicine and the Centre on Behavioural Health, a sub-division of the Faculty of Social Sciences, to display artistic works of students of the medical humanities.

In 2015/16, the Medical Library collaborated with two groups of Year 4 Bachelor of Medicine and Bachelor of Surgery Programme students on their Health Advocacy Projects. One project was entitled “Eye Care I Care” to promote awareness of the Computer Vision Syndrome related to prolonged computer use and to advocate proper ways of eye protection, including the 20-20-20 rule. Another was entitled “糖心風暴” to encourage reduced consumption of sugar sweetened beverages. The collaborations included placing exhibition panels in the Medical Library showing details of the two projects, affixing stickers of eye exercises on study tables, and displaying graphics of exercises as screen savers on public PCs at the Main Library and branches.

• The Joint University Librarians Advisory Committee (JULAC) Information Literacy Project, a three-year UGC funded teaching and learning project, kicked off in 2015. The project aims to enhance information literacy (IL) in Hong Kong higher education through the development and implementation of a shared interactive multimedia courseware in the form of a Massive Open Online Course (MOOC). While the sub-project “Assessment of Information Educational Needs of Undergraduate Students” provided the much needed data in the design of the MOOC course, the Capacity Building Programme for librarians of JULAC libraries furnished participants with the knowledge and skills for IL delivery. Other sub-projects in the pipeline include the “Research Readiness Self-Assessment” (RRSA), a standardized IL test and the Course Enhancement Funds, a collaborative partnership between librarians and faculty members.

• The Operational Priority (OP) team set out to review Level 3 services, equipment, facilities and usage, and recommend improvements. The team collected statistics related to usage, activities, maintenance, and repair for Level 3 since its opening in 2012/13 and referenced Level 3 related feedback from comments/suggestions and the 2014 library survey. Over 200 responses were received from an online survey conducted in April 2015. Several focus group meetings with students and staff were organized in May to solicit their feedback and improvement ideas to existing provision/operations. The OP team will analyse the data and present a report to the library management in late 2016.

• Another operational priority looks at how the Libraries might enhance support to meet the emerging needs of research postgraduates and young researchers. We hope to better formulate our service strategies, by reviewing research support services currently offered by the Libraries and across the campus, benchmarking against top universities on the QS World University Rankings, and taking into account a December 2015 Research Postgraduate Student Survey conducted among target groups at HKU.
For a second year, the Libraries’ website, lib.hku.hk, has won the Gold award in 2016 for the “Web Accessibility Campaign” organized by the Office of Government Chief Information Officer (OGCIO).

On the virtual environment, the Libraries’ Technology Support Services Division worked closely with the HKU Information Technology Services on their Server Security Compliance Program, setup the Web Vulnerability Scanning System, developed accessible library website conforming to WCAG 2.0 Level AA standard, and implemented Wi-Fi printing for Macbooks.

A new 2nd Floor Entrance for the Main Library was soft launched on 20 June 2016. As part of the new entrance design, the Lending Services counter on the ground floor was relocated to provide face to face services to readers before entering the Library. The Recent Additions shelves (formally known as the New Book Display) and two self-check machines were also relocated from ground floor to the 2nd floor at the same time to centralize services at the new entrance. A secure 24 hour book return using RFID technology with a book sorting mechanism and a Self-service Collection Room for requested and reserve materials were introduced together with the soft launch. During the construction of the new 2nd Floor Entrance, the Library took the opportunity to refurbish the space under the existing atrium to create an Atrium/Exhibitions Area. Though the new entrance was in its final completion phase, the Atrium/Exhibitions Area was ready for its first exhibitions, Reading the City - Library Architecture in Germany - an interpretation of prominent library buildings and urban culture in Germany in drawings by Fabio Barilari from 16 May – 3 June 2016 and Preserving the Past, Informing the Future Exhibition of the “Deacons Archives” from 16 May – 30 June 2016. http://library.hku.hk/record=b5144146

The Main Library's e-Learning Lab is the main venue for library training. Equipped with one instructor PC and 46 student PCs, it is used year round and with its heaviest usage during August to November. A taskforce was set up in 2015 to review its facilities with an aim to enhance its learning environment. As a result, the Library replaced the student PCs with new ones in preparation for use in August 2016. This replacement will help improve the PC performance and ensure a good learning experience. Plans for upgrading other selected facilities are also underway.
Library tours were conducted for members of the local community:

- 511 local visitors toured the Main Library
- 37 high school students and five teachers from YMCA of HK Christian College visited the Music Library – 2 July 2015
- 185 students of “Summer Broadening Program” visited the Medical Library – 20 July 2015
- 45 students of Young Medical Professional Summer Programme visited the Medical Library – 22 July 2015
- A group of King George V School teacher, librarians, and students visited the Education Library – 10 December 2015
- 96 students of “Xmas Taster Program 2015” visited the Medical Library – 29 December 2015

At the Branches:

In March 2016, the Education Library started an experimental project on roof garden greening. Various vegetables were planted with a first harvest celebration in June 2016 sharing the tomatoes we grew with colleagues and students.

To facilitate intuitive wayfinding, the Education Library has adopted three well-designed wayfinding signage for the information desk, self-check station and reserve collection in August 2015. The adoption of signage enables Library patrons to easily navigate through the library and improves the accessibility of library services.

The Fung Ping Shan Library set up a “large-set book” corner with 52 tall bookshelves on 5/F Old Wing. Publishing large-set titles, very often collected works each with over 50 volumes, are not uncommon in Chinese book trade. But these titles have created a challenge to library staff when shelving new additions in a book stack that has already been filled. With the new shelving arrangement, large-set books can be shelved in a separate corner and are readily available for use by library patrons. Large-set books not used for a long period of time will be removed from the corner to storage to make space for newly acquired titles.

In response to student needs, the Law Library introduced online booking for 70 study desks on its second floor starting in December 2015. The new service has been well received, with around 95% of the allocated seats booked during the assessment period.

- The Audio-Visual staff started preparing a wish list of hardware and software for the proposed multimedia centre as part of the Phase II renovation of 2/F Main Library scheduled for 2017.
- Team members reviewed existing facilities for Special Educational Needs (SEN) students. They also planned upgrades on computer hardware and software, equipment in current and new SEN rooms for visually impaired and attention deficit/hyperactivity disorder students to be built on 2/F New Wing with a special SEN grant from the UGC. To date, a Braille embosser and acoustic hood, 117 e-books totalling $123,138 have been purchased.
- OP members reviewed the existing website and underlying webpages for improvements. A list of proposed changes with minimum changes but high impact will be presented to the Library Executive Committee in early 2017.

Operational Priorities and Progress supporting the Libraries' Environments

Library tours were conducted for members of the local community:

- 511 local visitors toured the Main Library
- 37 high school students and five teachers from YMCA of HK Christian College visited the Music Library – 2 July 2015
- 185 students of “Summer Broadening Program” visited the Medical Library – 20 July 2015
- 45 students of Young Medical Professional Summer Programme visited the Medical Library – 22 July 2015
- A group of King George V School teacher, librarians, and students visited the Education Library – 10 December 2015
- 96 students of “Xmas Taster Program 2015” visited the Medical Library – 29 December 2015
In collaboration with the General Education Unit and the Faculty of Law, the Law Library launched the Chamber Chats with the Judges series during the first semester in 2015. This series saw two of Hong Kong's eminent judges, Mr Justice Kemal Bokhary and Mr Justice Patrick Chan, speak openly and frankly on their personal and professional values. These two sessions were facilitated by Professor Johannes Chan SC, and were well attended by all those interested in engaging in free conversations with the judges. http://tinyurl.com/youtube-chamberchats

Chamber Chats sessions:
• 23 September 2015, The Direction in which the Law in Hong Kong is Moving
  The Hon. Mr Justice Kemal Bokhary, Chamber Chats with the Judges series, co-organized with General Education Unit and Faculty of Law
• 11 November 2015, The English Common Law in the Chinese Setting
  The Hon. Mr Justice Patrick Chan, Chamber Chats with the Judges series, co-organized with General Education Unit and Faculty of Law
• 6 April 2016, Human Rights: Source, Content and Enforcement, sharing session
  The Hon. Mr Justice Kemal Bokhary, with support by Thomson Reuters.

Coordinating with the HKU Cultural Management Team, Special Collections hosted a Public Lecture “Music, Opera, and Orchestra” at the Main Library on 18 September 2015 – A dialogue between Maestro Shao-Chia Lü, Music Director of the Taiwan Philharmonic and Prof. Chan Hing-yan, chair of the Music Department of The University of Hong Kong. The dialogue between the two artists brought out creative sparks and provided the audience with valuable insights.


Jointly organised by Music Library and Department of Music, the Music Library hosted Translating Poems and Songs: Andrew Wong’s perspectives on music & translation on 8 October 2015. Andrew Wong, OBE, JP, former Legislative Council Chairman and HKU alumni, shared his perspectives on English translation of classical Chinese poetry. The audience raised concerns with other translations but were overwhelmed with Andrew’s translation of the songs and eager to share them with their children after the event.

http://lib.hku.hk/friends/reading_club/bt2015_05.html
http://lib.hku.hk/friends/reading_club/bt2015_06.html
http://lib.hku.hk/friends/reading_club/bt2016_03.html
During the report year, the Library has arranged and supported a number of skills training sessions for staff. A number of vocational training sessions were also arranged in relation to the new or upgraded services of the new 2/F Main Library Entrance. Training and sharing sessions included:

- Online tutorial for simple video editing
- New CCTV system
- IT security
- Data Leakage Prevention (DLP)
- New Octopus card readers
- New smart card issuance system
- New automated book return system
- Web Archiving
- Confluence Refresher

Training programmes focused on developing employees’ long-term career goals and promoting greater job satisfaction were arranged by the Library Staff Committee. The Staff Committee has planned and arranged a number of training workshops including English Language, Putonghua Language, and Customer Services training to enhance library staff skills.


**Chan, G.R.Y.C.**  Member, JULAC Consortium Committee 2013 ~

**Chan, Kitman**  Part-time lecturer in teaching Information Retrieval in HKU's Bachelor of Science (Information Management) degree program in the first semester, 2015/16.

**Chan, Wai Ming**  Part-time tutor for librarianship courses held by HKU SPACE.

HKUL representative in the HKCAN-JULAC Workgroup.

Secretary of the HKIUG Unicode Task Force.

**Chan, Wai-ming; Ko, Angela and Wan, Y.C.**  Shared views with Tung Lin Kok Yuen (東蓮覺院) on the requirements and logistics of opening its library to the general public, May 2015 – July 2015.

**Ko, Angela**  Member of Catholic Truth Society Editorial Advisory Committee


**Sidorko, P.E.**  Chair and Director, Board of Directors, JULAC Joint Universities Research Archive (JURA) Inc., September 2011 ~

http://www.julac.org/?page_id=258

**Wan, Y.C.**  Part-time tutor for Certificate Course for Library Assistants, HKU SPACE.

Member, Church Historical Archives Management Committee, Hong Kong Chinese Christian Union.

**Yiu, A.C.H.**  Moderator at the *Academic Librarian 4 Conference, Sustainable Academic Libraries: Now and Beyond*, HKUST Library and CUHK Library, Hong Kong, China, 3 June 2016.


Work with HKU SPACE to conduct customised library training for its International College students at its Admiralty and Kowloon Bay campuses.
ARCHES Heritage Inventory and Management System  
Information session  
Instructors:  
Alison Dalgity, Senior Project Manager, Getty Conservation Institute;  
David Myers, Project Specialist, Getty Conservation Institute;  
Yiannis Avramides, Program Manager, World Monuments Fund;  
Dennis Wuthrich, CEO, Farallon Geographics, Inc.;  
Adam Cox, Independent consultant  
Date: August 2015

Web Archiving  
Instructor: Mr Daniel C. Tsang, Distinguished Librarian, Data Librarian, Asian American Studies, Political Science, Economics, (Interim) Orange County Documents Bibliographer, University of California, Irvine  
Date: 16 September 2015

Integrated Pest Management  
Instructor: Dr Pascal Querner (Vienna)  
Session I: December 2015  
Session II: May 2016  
The preservation workshop series is co-organized with the HKU Museum & Art Gallery with sponsorship from the West Kowloon Cultural District Project’s M+ Museum for Visual Culture and AXA Art.

We continue to share the Libraries’ collection with other local libraries through interlibrary loans and by making our resources available to faculty and students of the other UGC institutions.

Our rich collection of Hong Kong materials are often called upon by students, media, museums, cultural institutions, and other organisations.

- Ten rare 18th-century volumes from Special Collections were loaned to the City University of Hong Kong (CityU) for a public exhibition titled *Castiglione in Context.* Many of the books received conservation treatment prior to the loan period. The Preservation & Conservation Division collaborated with CityU on ensuring that the exhibit pieces were installed according to best international standards and that the environment met preservation requirements for displaying museum objects.
The Library received a special award for its contribution to the promotion of reading at the First National Reading Promotion Case Studies Competition for University Libraries (首屆全國高校圖書館閱讀推廣案例大賽) in October 2015. The competition was organized by the Library and Information Steering Committee, Ministry of Education, in association with Shanghai Jiao Tong University Library, Shanghai University of Finance and Economics Library, and Central China Normal University Library.

Representing the Libraries, Angela Ko, Acquisitions Librarian and Y.C. Wan, Deputy University Librarian, attended the final round of the competition at the Central China Normal University in Wuhan, China on 16 October 2015. They shared with attendees from 180 university libraries from all over China the development of the Libraries’ Reading Club (<https://lib.hku.hk/friends/reading_club/>) since 2002 and highlighted its impact and significance in promoting the cultural and intellectual life of Hong Kong.

The competition focused on sharing and exchanging experiences and practices in promoting reading amongst university libraries in China. The competition attracted 456 entries and after holding regional preliminary rounds, thirty-eight finalists attended the final round.

### Chan, F.H.F.

### Chan, G.R.Y.C.

### Chan, W.M.

### Ko, Angela
中文電子資源在香港使用情況 (Usage of Chinese electronic resources in Hong Kong), *2016 Library Services Design Workshop*, Taichung, Taiwan, January 2016.


### Sidorko, P.E.
Effective planning for academic libraries and their consortia (Invited, keynote). *2016 Taiwan Annual University Librarians Meeting*, Miaoli City, Taiwan, 5–6 May 2016.
The Library signed a Memorandum of Understanding with Xiamen University Libraries on loaning duplicate material to them on a long-term basis. The agreement has not only eased our shelving space problem but also makes available our print duplicates to staff and students of Xiamen University for the purpose of teaching, learning and research. More than 24,000 duplicates were sent to Xiamen University Libraries.

The Library co-organized with Tsinghua University Library and others at the 2015 International Conference on Chinese Digital Publishing and Digital Libraries in Xian, China.

During the report year the Library maintained collaborative agreements with Kansai University Library, Peking University Library, Fudan University Library, National Central Library (Taiwan), National Taiwan University Library, and Shih Hsin University Library.

Our major exchange partners for Chinese books and journals are with the National Library of China, Shanghai Library, Sun Yat-sen University Libraries, Fudan University Library, National Central Library (Taiwan), and Jing Tong Library.

As one of the leading libraries in the region, the Libraries continues to be very popular amongst visitors. The Information Services Division arranged 26 tours for 471 visitors from the Greater China region. Other divisions and branches were also involved in conducting tours for visitors from the region, including the following:

- The President and two professors from the National Judges College (國家法官學院), China, toured the Law Library, 29 October 2015
- 25 undergraduate students from Beijing Normal University toured the Education Library to learn about education resources and library services. A tailor-made workshop on library research skills was arranged for the group, on 18 January 2016
- Delegates from the Taipei Municipal Jianguo Senior High School visited the Law Library, 25 February 2016
- Visitors from the China Peking Arts Foundation visited the Chinese Rare Books, 16 October 2016

The Medical Library received:

- 32 participants from the Summer programme for Chinese University students (香港醫療进修暑期班), 18 August 2015
- 6 librarians from the Guangzhou Chinese Medicine University 廣州中醫藥大學, 24 September 2015
- 8 teachers from Shanghai University of Medicine and Health Sciences, 12 April 2016.

**Beenk, J.**

*Skimming the surface of the Fung Ping Shan Rare Book Collection, University of Hong Kong Libraries, Archival Products Newsletter, Volume 19 No. 4, 2015. [http://www.archival.com/newsletters/apnewsvol19no4.pdf]*

**Chan, G.R.Y.C.**


Manchester University Press Advisory Board, 2016 –, March 2016 (pre-UKSG meeting)


Global Member, Centre for Research Libraries (Global Resources Network), Chicago, USA, 2008 –.


**Chin, Gary E.**

*Sharing Public Relations and Development Services with Librarians from Myanmar, 15 June 2016.*
Lam, C. Member, Translation and Research Collaboration Project on Electronic Resource Related Standards and Recommended Practices in the United States, April 2016 –.


http://lib.hku.hk/leadership/2016_ppt/index.html


Publishing support at The University of Hong Kong. Elsevier Asia Pacific Library Advisory Board Meeting, Singapore, 10–11 September 2015.

Ku, K.M. Visited eight University Libraries and ICT companies in Myanmar, in support of the EIFL eLibrary Project, 9–12 May 2016.

http://www.eifl.net/eifl-in-action/elibrary-myanmar-project

Ku, K.M.; Sung, Jimmy; Chan, Edith; Ho, Joan and Chan, Eunice Sharing Technology Support Services with Librarians from Ningbo, 15 October 2015.

Ku, K.M.; Sung, Jimmy; Chan, Eunice and Lo, Chun Yue Sharing Technology Support Services with Librarians from Universiti Sains Malaysia (USM) Library, 2 November 2015.

Ku, K.M.; Sung, Jimmy and Chan, Eunice Sharing on Technology Support Services with Librarians from Shanghai Normal University and Shanghai Second Polytechnic University, 4 November 2015.

Ku, K.M.; Sung Jimmy; Chan, Eunice; Ho, Joan and Ng, Kenelm Sharing Technology Support Services with Librarians from Myanmar, 13–17 June 2016.

Ku, K.M.; Sung, Jimmy; Chan, Eunice; Ho, Joan and Chan, Eunice Sharing Technology Support Services with Librarians from Universiti Sains Malaysia (USM) Library, 2 November 2015.

Ku, K.M.; Sung Jimmy; Chan, Eunice; Ho, Joan and Chan, Eunice Sharing Technology Support Services with Librarians from Universiti Sains Malaysia (USM) Library, 2 November 2015.

Ku, K.M.; Sung Jimmy; Chan, Eunice; Ho, Joan and Chan, Eunice Sharing on Technology Support Services with Librarians from Shanghai Normal University and Shanghai Second Polytechnic University, 4 November 2015.

Ku, K.M.; Sung Jimmy; Chan, Eunice; Ho, Joan and Ng, Kenelm Sharing Technology Support Services with Librarians from Myanmar, 13–17 June 2016.

Lam, C. Committee Member, Task Force on Metadata Standards and Best Practices for East Asian Electronic Resources, Council on East Asian Libraries, October 2013 –.
Sidorko, P.E.  

Member, ProQuest Asian Regional Advisory Board,  

Member, Wiley Publishing Asia Pacific Library Advisory Board,  
May 2016 – April 2019.

Member, Program Committee, Twelfth International Conference on Knowledge Management (ICKM 2016), Vienna, Austria,  
10–11 October 2016.

Honorary Advisor, The International Proverse Prize for Unpublished Writing, 2015 –.

Vice President/President-Elect, OCLC Global Council,  

Member, Elsevier Asia Pacific Library Advisory Board,  
September 2014 – August 2017.

Member, Editorial Board, Journal of Library and Information Science,  
ISSN: 1674-3393, National Science Library, Chinese Academy of Science, 2012 –.

Delegate, OCLC Global Council, 1 July 2012 –.

Director, Board of Directors, CLOCKSS, January 2011 –.

Consultant Expert, Librarian Literacy Training and Qualification Authentication Program, China Academic Library and Information System (CALIS), 2011 –.

Member, Editorial Advisory Board, Library Management (China Issue),  
ISSN: 0143-5124, Emerald Group Publishing Limited, 2011 –.

Member, Steering Committee, Pacific Rim Research Libraries Alliance (PRRLA), 2011 –.

Yang, T.T.; Sidorko, P. E. & Woo, Esther M.W.  

The University of Hong Kong Libraries ranked number one as the largest contributor of original cataloguing records to the OCLC WorldCat database as recorded in the OCLC 2014/15 annual report. In 2015/16, a total of 61,517 original cataloguing records were uploaded to OCLC WorldCat database.

The Library continued to select and catalogue Chinese materials for Cornell University Library and Columbia University Libraries (2CUL). This service was further extended to the University of Toronto Libraries.

In addition, the Library established gifts and exchange relationship with the Asian Library, University of British Columbia.
Library tours conducted for visitors from abroad

Our Information Services Division hosted 78 visitors, in 14 groups, from different parts of the world. The Dental, Education and Medical Libraries were also hosts to global visitors throughout the year.

The Dental Library hosted:
• Dr Giuseppe Cardaropoli of the Periodontology-Implant Unit, Università Vita-Salute San Raffaele, Milan, Italy visited Dental Library, 22 July 2015.

The Education Library welcomed several groups of visitors including:
• Mr Mike Wright (Technical Director) and Dr Tamara Sumner (Executive Director) from the Digital Learning Sciences, 13 October 2015. Digital Learning Sciences is a joint centre of the University Corporation for Atmospheric Research Community Programs and the Institute of Cognitive Science at the University of Colorado, Boulder.
• A group of seven doctoral students from Nanyang Technological University, Singapore and gave a presentation on the library's facilities and services, 20 November 2015.

Fung Ping Shan Library hosted:
• Martin Heijdra, Director of East Asian Library, Princeton University, 19 October 2015.

Visits to Law Library:
• Delegates from College of Law, Lyceum of the Philippines University, 15 January 2016.
• Delegates from the Central Intellectual Property and International Trade Court of Thailand, 4 Feb 2016.
• Librarians from university libraries in Myanmar, 13 June 2016.

The Medical Library welcomed:
• Eight students from Edinburgh Napier University, 6 October 2015.
• Five academic staff from Charles Sturt University, 6 November 2015.
• Ten Librarians from Myanmar libraries, 14 June 2016.

Foot operated dental drill
This foot operated dental drill was acquired by Ms. Elaine Morgan, the first Dental Librarian of HKU Dental Library in 1981.

The foot operated dental drill is an earlier dental apparatus which is powered by pushing the foot pedal up and down to remove decayed matter from the teeth. This is also known as a treadle drill which was invented in 1871 by American dentist, James Beall Morrison (1829-1917).
Promotions and Service Awards

Promotions

- Elsa Jennifer Ko (Library Assistant I), Law Library
- Lesley Liu Yuyang (Assistant Librarian II), Preservation and Conservation
- Jade Tam Siu-hing (Library Assistant I), Acquisitions

Long Service Awards

40 years
- Leung Kai-wah (Junior Library Assistant), Education Library

35 years
- Vitus Law Chung-kwong Vitus (Library Assistant II), Western and Electronic Resources Cataloguing
- Lee Sze-keung (Library Assistant III), Dental Library

25 years
- Chan Wai-sun (Library Assistant III), Administrative Services
- Irene Fung Suk-han (Assistant Librarian I), Education Library
- Joanne Woo Mun-che (Library Assistant III), CJK and AV Cataloguing
- Ken Yeung Kin-tong (Library Assistant III), Lending Services

15 years
- Joan Yu Sui-king (Library Assistant), Lending Services
New Appointments
Cheng Ka-kit (Junior Library Assistant), Lending Services
Shirley Cheng Sui-kwan (Library Assistant), Music Library
Steven Hui Shing-choi (Senior Library Assistant), Lending Services
Piona Lam Pui-ying (Library Assistant), Law Library
Elaine Lau Yee-ling (Executive Officer), Acquisitions
Raymond Lo Kit-tang (Library Assistant), Audio-Visual and Reserve Collection
Melissa Man Pui-shan (Assistant Librarian II), Lending Services
David T. Palmer (Associate Librarian), Research Data and Records Management
Melissa So Wai-yu (Administrative Assistant I), Administrative Services
Silvia Tam Shuk-fan (Library Assistant), Information Services
Iris Wai Shuk-han (Library Assistant), Lending Services
Wong Ka-lok (Junior Library Assistant), Lending Services
Katie Wong See-Ngoi (IT Technician), Technology Support Services
Spear Wong Wing-sze (Junior Library Assistant), Lending Services
Theresa Wong Kah-yam (Library Assistant), Education Library
Rebecca Yiu Ying-ha (Library Assistant), Special Collections
Connie Yu Yi-shan (Library Assistant I), Education Library
Ellen Zhang Yinfei (Library Assistant I), Education Library

Transfers
Vivian So Wing-yan (Assistant Librarian II), Special Collections

Placements and Internships for Library Science Students
Chico Cheung Hoi-ying (Dental Library/Law Library/Medical Library/Music Library), HKU Faculty of Education

Farewell
Grace Chan Yuk-mui (Library Assistant I), Law Library
Jovi Chan Wing-in (IT Technician), Technology Support Services
Kate Chan Kwok-wei (Assistant Librarian III), Preservation and Conservation
Chau Siu-yee (Library Assistant), Preservation and Conservation
Choi Ming-kit (Library Assistant I), Music Library
Jenny Lam Tsz-ying (Library Assistant), Information Services
Joanne Lui Wai-shum (Library Assistant II), Law Library
Betty Tang Tam Yuk-ying (Library Assistant I), Acquisitions
Nancy Tsang Fung-kee (Library Assistant II), Medical Library
Connie Yu Yi-shan (Library Assistant I), Education Library
Joseph Yu Chong-lam (Senior Library Assistant), Lending Services

INTERESTING FACTS ABOUT THE LIBRARIES
In Jan 2016, The HKU Scholars Hub was named No.1 in Asia and 41st worldwide, according to Webometrics.

Previously, the Libraries recorded the visits of external readers on a register. The register was replaced by a computer database in the 1980s. During the office relocation of the Lending Services Division, the last register of visitors was retrieved with records dating back to the 1940s. The register is being repaired by our Preservation Centre as a record of the Libraries history.

The Education Library is home to a variety of materials for children of different ages, ranging from picture books to teaching kits. The materials are equipped with toys, picture cards and props that encourage game-based learning.

Researcher Pages in the HKU Scholars Hub reached over 5 million view counts in 2015/16. This translates to a visit every 6 seconds, reflecting a significant growth in interest of HKU researchers compared to last year’s, a visit every 10 seconds.

The Libraries supports the strategic aims of the University to engage students and enrich campus life by facilitating student internship. In collaboration with the library science programme providers including HKU SPACE and the Faculty of Education, the Library offered internship opportunities for students. The valuable exposure gained by student interns increases their employability while making the libraries’ service model more flexible.
STATISTICS 2015-16
(As of 30 June, 2016)

Total Library Loans
769,572

Volumes in the Libraries
3,061,944

Number of Registered Users
127,282

E-Journals
Subscriptions
132,518

Titles
110,165

E-Books
4,697,984

E-Databases
935

Access to Library websites (hits)
224,669,836

Access to e-resources (times)
25,036,115

Available Workstations
412

Enquiries
97,166

Library Tours
104

Library instructions (Attendees)
16,572

HKU Scholars Hub
Number of items
180,374

Number of downloads
1,985,397
NOTABLE ACQUISITIONS

New York City, NY : American Society of Mechanical Engineers
Library catalogue: http://library.hku.hk/record=b5735753
Provides full-text access to individual conference papers sponsored or published by the American Society of Mechanical Engineers from 2002 to the present.

Capital IQ
New York City, NY : Standard & Poor's
Electronic Resources: http://library.hku.hk/record=b5749510
S&P Capital IQ is a data, research and analytics platform that provides high-impact information of global public and private companies, investment firms and capital transactions. It combines global capital market data with software applications that enable users to draw deep market insights.

InfoSci-Books (2015-16)
Hershey, PA : IGI Global
Library catalogue: http://library.hku.hk/record=b4167277
A fully searchable database providing access to computer science and information technology ebooks published by IGI Global.

Digital arts and entertainment: Concepts, methodologies, tools and applications
Editor-in-chief, Mehdi Khosrow-Pour - Information Resources Management Association
Hershey, PA, USA : Information Science Reference, an imprint of IGI Global, 2014.
Library catalogue: http://library.hku.hk/record=b5479262
In today's interconnected society, media, including news, entertainment, and social networking, has increasingly shifted to an online, ubiquitous format. Artists and audiences will achieve the greatest successes by utilizing these new digital tools. This title examines the latest research and findings in electronic media, evaluating the staying power of this increasingly popular paradigm along with best practices for those engaged in the field.

Urban landscape
Editor, Anita Berrizbeitia
Library catalogue: http://library.hku.hk/record=b5441040
This is a set that brings together scholarly work on historical, conceptual, and technical aspects of the urban landscape. The role of landscape, as recreational, public, social, ecological, infrastructural and experiential component of the urban environment has been increasingly recognized during the past decade. The traditional conception of the 'urban' as something that is made of streets and building facades has been replaced by a more complex notion that is inclusive of landscape as a generative and foundational component of the city itself.
Chinese ceramics from the Meiyintang collection, 中国陶瓷
Regina Krahl, 唐蕊君著
Library catalogue: http://library.hku.hk/record=b5553772

The Meiyintang collection is one of the finest and largest private collections of Chinese ceramics in the West. Assembled over some 40 years and covering every period from the Yangshao culture to the Qing period, the collection is famous as a comprehensive overview of Chinese ceramic art. Volumes 1, 3a and 3b cover mainly earthenware and stonewares from the Neolithic period to the Song dynasty. Volumes 2, 4a and 4b show porcelains from the Yuan to the Qing dynasties.

The human body: the incredible journey from birth to death
Robert M. L. Winston presenter; British Broadcasting Corporation, production company; MediaMatters (Firm), film distributor.
Hong Kong : MediaMatters [distributor], 2012
Library catalogue: http://library.hku.hk/record=b5561356

The series was produced by Richard Dale and presented by Professor Robert Winston, a fertility expert. This series exposes the different stages of our growth and development, from birth to death, from a biological and personal point of view. From fertilized egg to six trillion cells working in concert, this is an incredible journey through the most complex biological mechanism on earth.

Collections of Chaoshan Overseas Remittance, third series, 潮汕僑批集成, 第三輯
compiled and edited by the Research Centre of History and Culture of Chaoshan, 潮汕歷史文化研究中心編
Guilin: Guangxi Normal University Publishing House, 2015
Library catalogue: http://library.hku.hk/record=b5555252

This series collects over 20,000 pieces of remittances sent by Chaoshan natives living in South East Asia to their families in China from the 1930s to the 1980s, including envelops, letters, and return slips. Bound in 36 volumes, these “money orders” were sent through private networks or financial institutions to China and were usually accompanied with letters or brief notes to their families.

Genealogy of rare surnames, second series, 稀見姓氏家譜
edited by Chang Jianhua and Wang Qiang zhu bian
Nanjing: Feng Huang Chu Ban She, 2015.
Library catalogue: http://library.hku.hk/record=b5755925

A reprint of genealogies of 15 uncommon surnames compiled during the Qing Dynasty and Mingguo Period. It is very informative and of particular documentary values. Surnames included are Su, Yu, Que, Qi, Hu, Pi, Shangguan, Qu, Yong, Sui, Ying, Luo, Zhu, Liu and Lao. The genealogies of five surnames were compiled in the Qing Dynasty while the remaining in the Mingguo Period.

收錄了清代和民國所修的十五種稀見姓氏家譜,資料詳實,具有重要的文獻價值,包括粟、禹、闕、綦、扈、皮、上官、璩、雍、眭、應、駱、竺、留、勞等姓氏。五種為清代所修,其餘十種則成於民國。
UpToDate
Library catalogue: http://library.hku.hk/record=b4097282

Upgraded subscription to UpToDate Anywhere package to enable access via mobile devices for all staff and students. The highly popular database is designed to answer the clinical questions that arise in daily practice. It includes access to more than 7,400 topics in 13 specialties. It also performs review of around 400 medical journals.

Library catalogue: http://library.hku.hk/record=b5451281

Symphony No. 5 (1809) by Ludwig van Beethoven 1770-1827. Full score. Leipzig: Chez Breitkopf & Härtel, 1830.
Library catalogue: http://library.hku.hk/record=b5451342

Library catalogue: http://library.hku.hk/record=b5451348

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